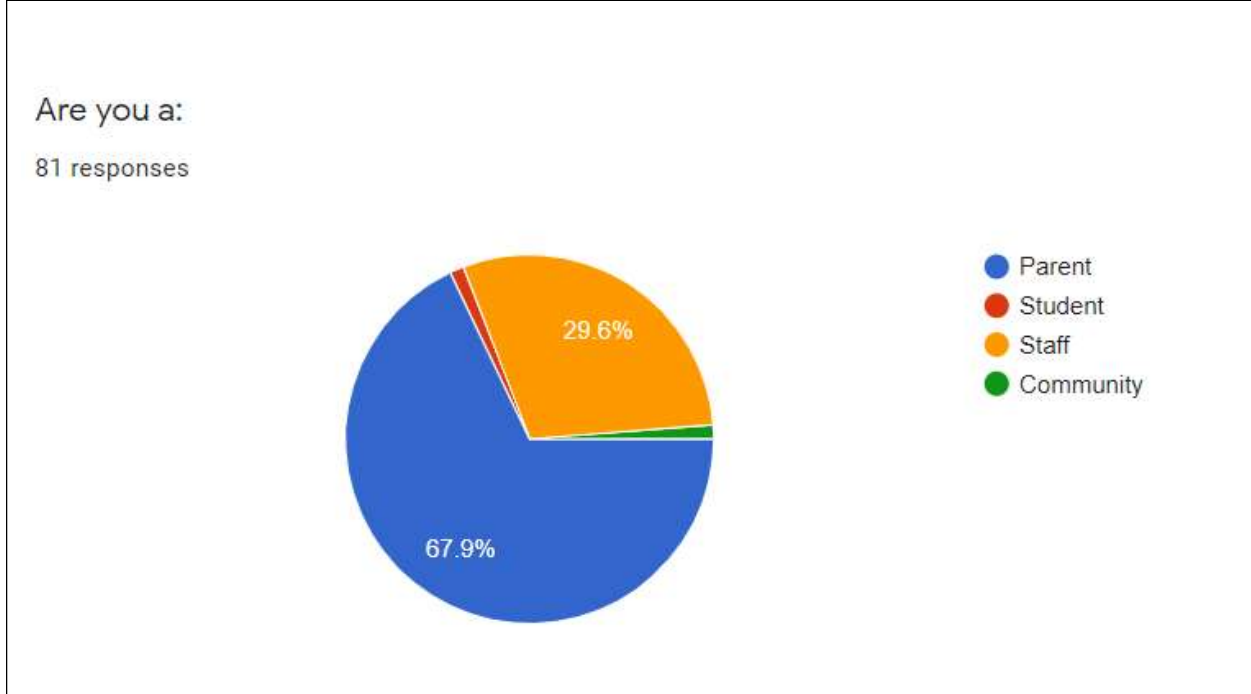


SGISD Stakeholder Survey June 2021

Conducted online May 28 – June 9, 2021

This survey was designed to capture all public comments for the initial plan development of ESSER III funds. Below is a list of questions that stakeholders answered in the SGISD ESSER III Survey for School Staff, Parent, Employees, and other Community Stakeholders. Stakeholders had access to the survey on the SGISD website from May 28th – June 9, 2021. The survey was publicized through biweekly callouts and biweekly emails from both campuses and posted on the SGISD District website. A total of 81 stakeholder responded. Out of the 81 respondents, 55 were parents, 24 were staff, 1 student, and 1 community member. SGISD also held a public hearing on May 26, 2021 for stakeholders to participate in person and provide public input. Feedback is critical for effective planning. The district conducted paper

Staff	Parent	Community	Students
29.6%	67.9 %	1.2%	1.2 %

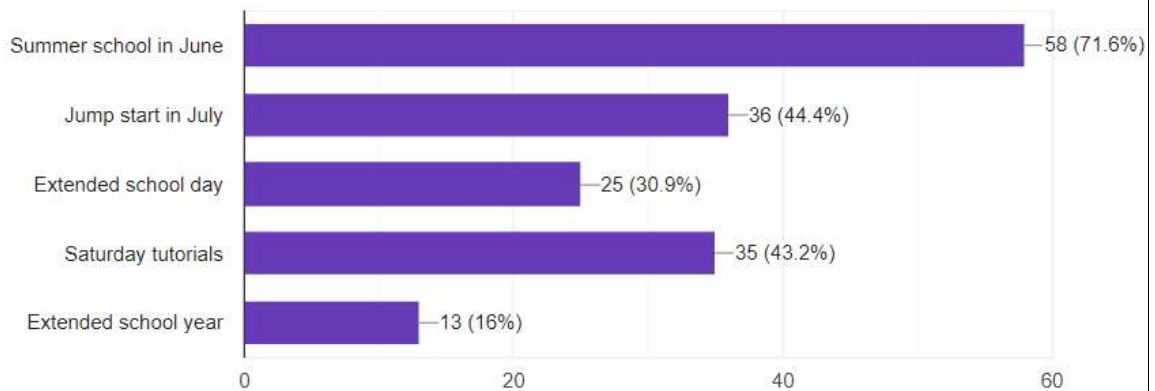


- What worked well about this year for your family? Are there parts of this year that you hope will continue in the future?
- What was particularly challenging about this school year for your student?
- Did you have any "ah-has" about our overall approach to teaching and learning that you'd like to share?
- We are considering prioritizing high impact tutoring for closing gaps due to COVID-19 as part of our instructional recovery plan. What do you like about that idea? What concerns do you have?
- Please select the top three academic strategies that you consider vital to addressing learning loss during COVID-19. Check all that you want considered.

- Summer school in June
- Jump start in July
- Extended school day
- Saturday tutorials
- Extended school year

Please select the top three academic strategies that you consider vital to addressing learning loss during COVID-19. Check all that you want considered.

81 responses



Please list any school facility repairs and/or improvements that you deem necessary to reduce the risk of COVID-19 virus transmission and exposure to environmental health hazards, including the improvement of indoor air quality.

Please list any educational technology, assistive technology or adaptive equipment that would aid in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities.

Please list any other activities that would address students' academic, social, or emotional needs.

The following processes were used to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources:

- LEA conducted survey to district-level staff.
- LEA conducted survey to campus-level staff.
- LEA conducted survey to parents.
- LEA conducted survey to students.
- LEA surveyed community groups.
- LEA sent direct communication to staff, parents, and/or students to gather input.
- LEA reviewed and analyzed data from local and state health authorities.
- LEA identified needs as issues arose that were out of the ordinary.
- LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs.

- LEA consulted with local school board to determine needs.
- LEA followed some type of documented disaster or emergency plan with specific needs assessment process.

SGISD has fewer than 1000 total enrollment.

SGISD Priorities – Based on survey feedback and stakeholder meeting feedback, SGISD has identified top priorities to be addressed below:

<p>Priority 1 – Mental Health</p> <ul style="list-style-type: none"> • Concerns about student and staff mental health
<p>Priority 2 – Academic Gaps (as identified through STAAR and EOC)</p> <ul style="list-style-type: none"> • High School English and Algebra • Elementary Reading, Math, 5th Science and 8th Social Studies
<p>Priority 3 – Technology</p> <ul style="list-style-type: none"> • Insufficient devices for checkout-limited to one per family
<p>Priority 4 – HVAC/Air Filtration</p>