## **Santa Gertrudis School Compact**

Santa Gertrudis School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2022-2023.

## **School Responsibilities**

Santa Gertrudis School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Title I, classroom, and special education teachers will provide high quality reading and math curriculum to the students of Santa Gertrudis School. The team of teachers will work together to meet the needs of each individual student.
  - For reading and math, the team of teachers will review assessment data, provide the correct intervention, if needed, or begin the appropriate scope and sequence of instruction for each of their students. This process will be monitored closely by the team of teachers and the administration with reports being reviewed on a regular basis. Students needing additional reinforcement will be provided with assistance as needed.
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
  - Santa Gertrudis School will conduct an open house in August and parent-teacher conferences during the Fall/Spring semesters.
  - Teachers and parents may request a conference at any time throughout the school year.
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - Agendas will be used for daily contact in all grades between students, teachers, and parents. Teachers will send out progress reports at three-week intervals.
  - Parents will receive a quarterly newsletter from the school, as well as additional classroom information from the teacher.
  - The Ascender Parent Portal will allow parents to view their child's grades.
  - The Texas Education Agency will send out a school report card in January with the school data for the previous school year. Each of these reports will be sent home with the student.
  - Parents will also receive their child's STARR results in during the summer for grades 3-8. These results are usually sent home late in the summer.
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - A memo will be sent home listing all teachers planning period times, room numbers, and email addresses when they can meet with parents to conference about their child.
  - Teachers will also send out a classroom note with routines, procedures, class rules, and any pertinent information that will be useful to parents.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
  - Volunteers are used in many different ways at Santa Gertrudis School.

- Homeroom parents will be recruited to organize and facilitate activities for students. Training will be offered to parents to help coordinate activities such as Meet the Teacher nights, Open House, Literacy Nights, Math/Science Night, Fall Carnival, etc.
- There are also several other committees throughout the school year that request parent participation, involving parents in the decision making of the school.
- Parents may request to make an appointment to observe classroom activities through the school office.

## **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- 1. Make sure my child attends school on a daily basis.
  - Providing a doctor's excuse or written excuse for absences. I will assure that unless my child is ill, there is a death in the family, or an unforeseen family emergency, my child will attend school each day.
- 1. Making sure that homework is completed.
  - I will assist my child in making sure his or her homework is completed each evening. This could be reading with my child, studying with my child, or completing written work with my child.
- 2. Volunteering in my child's school.
  - I will try to participate in my child's school by either volunteering at the school or assisting in some other manner.
- 3. Participating, when possible, in decisions relating to my children's education.
  - I will provide feedback on surveys, when asked by my child's school. If opportunity permits, I will take part in organized activities and / or other committees at Santa Gertrudis School.
- 4. Promoting positive use of my child's extracurricular time.
  - I will promote positive afterschool activities that will provide my child with extra learning opportunities, team sports, and / or quality family time.
- 5. I will stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

## Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- 1. Do my homework every day and ask for help when needed.
- 2. Attend school on a regular basis.
- 3. Read at least 20-30 minutes every day outside of school time.
- 4. Give my parents or guardian all notices and information received from my school every day.
- 5. Be RESPECTFUL of my teachers and peers every day.

Parent Signature	Date
Parent Printed Name	
Student Signature / Printed Name	Date