#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SANTA GERTRUDIS ISD** 

**Campus Name: SANTA GERTRUDIS SCHOOL** 

**Campus Number: 137904101** 

2022 Accountability Rating: B

**Distinction Designations:** 

**Academic Achievement in ELA/Reading** 



|                                       | School<br>Year |     | District | Campus  | African<br>American | Hispanic   | White         | American<br>Indian |          | Pacific<br>Islander |        | Ed      | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-----|----------|---------|---------------------|------------|---------------|--------------------|----------|---------------------|--------|---------|----|-------------------------------|-------|----------------|--------------------------------------|
|                                       |                |     | ST       | AAR Per | formance I          | Rates by 1 | <b>Tested</b> | Grade, Su          | bject, a | and Perfo           | rmance | e Level |    |                               |       |                |                                      |
| Grade 3 Reading                       |                |     |          |         |                     |            |               |                    |          |                     |        |         |    |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 76% | 82%      | 82%     | -                   | 79%        | 91%           | -                  | -        | -                   | -      | 33%     | -  | 81%                           | 88%   | 82%            | -                                    |
|                                       | 2021           | 67% | 97%      | 97%     | -                   | 96%        | 100%          | -                  | *        | -                   | -      | *       | -  | 100%                          | 89%   | 91%            | *                                    |
| At Meets Grade Level or Above         | 2022           | 51% | 54%      | 54%     | -                   | 43%        | 82%           | -                  | -        | -                   | -      | 17%     | -  | 52%                           | 63%   | 59%            | -                                    |
|                                       | 2021           | 39% | 73%      | 73%     | -                   | 64%        | 90%           | -                  | *        | -                   | -      | *       | -  | 71%                           | 78%   | 64%            | *                                    |
| At Masters Grade Level                | 2022           | 30% | 31%      | 31%     | -                   | 21%        | 55%           | -                  | -        | -                   | -      | 17%     | -  | 29%                           | 38%   | 29%            | -                                    |
|                                       | 2021           | 19% | 43%      | 43%     | -                   | 28%        | 70%           | -                  | *        | -                   | -      | *       | _  | 39%                           | 56%   | 27%            | *                                    |
| Grade 3 Mathematics                   |                |     |          |         |                     |            |               |                    |          |                     |        |         |    |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 71% | 87%      | 87%     | -                   | 86%        | 91%           | -                  | -        | -                   | -      | 33%     | -  | 84%                           | 100%  | 88%            | -                                    |
|                                       | 2021           | 62% | 84%      | 84%     | -                   | 76%        | 100%          | -                  | *        | -                   | -      | *       | -  | 82%                           | 89%   | 73%            | *                                    |
| At Meets Grade Level or Above         | 2022           | 43% | 62%      | 62%     | -                   | 54%        | 82%           | -                  | -        | -                   | -      | 17%     | _  | 61%                           | 63%   | 59%            | -                                    |
|                                       | 2021           | 31% | 57%      | 57%     | -                   | 48%        | 70%           | -                  | *        | -                   | -      | *       | -  | 54%                           | 67%   | 45%            | *                                    |
| At Masters Grade Level                | 2022           | 21% | 26%      | 26%     | -                   | 18%        | 45%           | -                  | -        | -                   | -      | 0%      | -  | 19%                           | 50%   | 29%            | -                                    |
|                                       | 2021           | 14% | 19%      | 19%     | -                   | 12%        | 20%           | -                  | *        | -                   | -      | *       | -  | 14%                           | 33%   | 18%            | *                                    |
| Grade 4 Reading                       |                |     |          |         |                     |            |               |                    |          |                     |        |         |    |                               |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2022           | 77% | 95%      | 95%     | -                   | 92%        | 100%          | -                  | *        | -                   | -      | *       | -  | 96%                           | 91%   | 86%            | *                                    |
|                                       | 2021           | 63% | 73%      | 73%     | -                   | 69%        | 71%           | *                  | *        | -                   | *      | 0%      | *  | 75%                           | 69%   | 56%            | *                                    |
| At Meets Grade Level or Above         | 2022           | 54% | 82%      | 82%     | -                   | 77%        | 91%           | -                  | *        | -                   | -      | *       | -  | 86%                           | 73%   | 64%            | *                                    |
|                                       | 2021           | 36% | 59%      | 59%     | -                   | 54%        | 57%           | *                  | *        | -                   | *      | 0%      | *  | 63%                           | 54%   | 44%            | *                                    |
| At Masters Grade Level                | 2022           | 28% | 54%      | 54%     | -                   | 42%        | 73%           | -                  | *        | -                   | -      | *       | -  | 50%                           | 64%   | 21%            | *                                    |
|                                       | 2021           | 17% | 35%      | 35%     | -                   | 27%        | 43%           | *                  | *        | -                   | *      | 0%      | *  | 33%                           | 38%   | 28%            | *                                    |
| Grade 4 Mathematics                   |                |     |          |         |                     |            |               |                    |          |                     |        |         |    |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 70% | 77%      | 77%     | -                   | 69%        | 91%           | -                  | *        | -                   | -      | *       | -  | 71%                           | 91%   | 64%            | *                                    |
|                                       | 2021           | 59% | 73%      | 73%     | -                   | 69%        | 71%           | *                  | *        | -                   | *      | 0%      | *  | 67%                           | 85%   | 61%            | *                                    |
| At Meets Grade Level or Above         | 2022           | 43% | 59%      | 59%     | -                   | 54%        | 64%           | -                  | *        | -                   | -      | *       | -  | 54%                           | 73%   | 43%            | *                                    |
|                                       | 2021           | 36% | 51%      | 51%     | _                   | 46%        | 57%           | *                  | *        | _                   | *      | 0%      | *  | 50%                           | 54%   | 39%            | *                                    |
| At Masters Grade Level                | 2022           | 23% | 41%      | 41%     | -                   | 35%        | 45%           | -                  | *        | _                   | -      | *       | -  | 32%                           | 64%   | 29%            | *                                    |
|                                       | 2021           | 21% | 32%      | 32%     | -                   | 27%        |               | *                  | *        | -                   | *      | 0%      | *  |                               |       | 22%            | *                                    |
| Grade 5 Reading                       |                |     |          |         |                     |            |               |                    |          |                     |        |         |    |                               |       |                |                                      |

|                                    | School<br>Year |     | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2022           | 81% | 88%      |        |                     |          | 100%  | *                  | *     | -                   | * | *                          | -  | 87%                           | 90%   | 76%            | *                                    |
|                                    | 2021           | 73% | 87%      | 87%    |                     | 00 70    | *     | _                  | *     | -                   | - | *                          | *  | 0570                          | 83%   | 73%            | *                                    |
| At Meets Grade Level or Above      | 2022           | 58% | 73%      | 73%    |                     | 0.70     |       |                    | *     | -                   | * | *                          | -  | 74%                           | 70%   | 53%            | *                                    |
|                                    | 2021           | 46% | 62%      | 62%    |                     |          | *     | _                  | *     | -                   | - | *                          | *  | 07 /0                         | 50%   | 47%            | *                                    |
| At Masters Grade Level             | 2022           | 36% | 61%      | 61%    | -                   | 63%      | 60%   | *                  | *     | -                   | * | *                          | -  | 65%                           | 50%   | 47%            | *                                    |
|                                    | 2021           | 30% | 46%      | 46%    | -                   | 47%      | *     | -                  | *     | -                   | - | *                          | *  | 52%                           | 33%   | 33%            | *                                    |
| Grade 5 Mathematics                |                |     |          |        |                     |          |       |                    |       |                     |   |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 77% | 82%      | 82%    | -                   | 75%      | 100%  | *                  | *     | -                   | * | *                          | -  | 78%                           | 90%   | 76%            | *                                    |
|                                    | 2021           | 70% | 74%      | 74%    | -                   | 71%      | *     | -                  | *     | _                   | _ | *                          | *  | 78%                           | 67%   | 67%            | *                                    |
| At Meets Grade Level or Above      | 2022           | 48% | 58%      | 58%    | -                   | 54%      | 40%   | *                  | *     | _                   | * | *                          | -  | 65%                           | 40%   | 47%            | *                                    |
|                                    | 2021           | 44% | 49%      | 49%    | -                   | 47%      | *     | -                  | *     | _                   | - | *                          | *  | 56%                           | 33%   | 40%            | *                                    |
| At Masters Grade Level             | 2022           | 25% | 21%      | 21%    | -                   | 13%      | 40%   | *                  | *     | _                   | * | *                          | -  | 26%                           | 10%   | 6%             | *                                    |
|                                    | 2021           | 25% | 31%      | 31%    | -                   | 35%      | *     | -                  | *     | _                   | - | *                          | *  | 41%                           | 8%    | 13%            | *                                    |
| Grade 5 Science                    |                |     |          |        |                     |          |       |                    |       |                     |   |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 66% | 91%      | 91%    | -                   | 88%      | 100%  | *                  | *     | _                   | * | *                          | -  | 91%                           | 90%   | 82%            | *                                    |
|                                    | 2021           | 62% | 74%      | 74%    | -                   | 71%      | *     | -                  | *     | _                   | _ | *                          | *  | 78%                           | 67%   | 53%            | *                                    |
| At Meets Grade Level or Above      | 2022           | 38% | 58%      | 58%    | -                   | 50%      | 60%   | *                  | *     | _                   | * | *                          | -  | 61%                           | 50%   | 41%            | *                                    |
|                                    | 2021           | 31% | 33%      | 33%    | -                   | 29%      | *     | -                  | *     | _                   | _ | *                          | *  | 37%                           | 25%   | 20%            | *                                    |
| At Masters Grade Level             | 2022           | 18% | 15%      | 15%    | -                   | 17%      | 20%   | *                  | *     | _                   | * | *                          | -  | 17%                           | 10%   | 6%             | *                                    |
|                                    | 2021           | 13% | 10%      | 10%    | -                   | 12%      | *     | -                  | *     | _                   | _ | *                          | *  | 15%                           | 0%    | 0%             | *                                    |
| Grade 6 Reading                    |                |     |          |        |                     |          |       |                    |       |                     |   |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 70% | 86%      | 86%    | *                   | 83%      | 100%  | -                  | *     | -                   | _ | *                          | *  | 84%                           | 89%   | 73%            | -                                    |
|                                    | 2021           | 62% | 86%      | 86%    | -                   | 82%      | 100%  | -                  | *     | _                   | * | *                          | *  | 96%                           | 77%   | 79%            | *                                    |
| At Meets Grade Level or Above      | 2022           | 43% | 55%      | 55%    | *                   | 48%      | 86%   | -                  | *     | _                   | _ | *                          | *  | 52%                           | 61%   | 45%            | -                                    |
|                                    | 2021           | 32% | 57%      | 57%    | -                   | 49%      | 75%   | -                  | *     | _                   | * | *                          | *  | 64%                           | 50%   | 41%            | *                                    |
| At Masters Grade Level             | 2022           | 23% | 33%      | 33%    | *                   | 33%      | 29%   | -                  | *     | _                   | _ | *                          | *  | 35%                           | 28%   | 14%            | -                                    |
|                                    | 2021           | 15% | 24%      | 24%    | -                   | 18%      | 25%   | -                  | *     | _                   | * | *                          | *  | 24%                           | 23%   | 17%            | *                                    |
| Grade 6 Mathematics                |                |     |          |        |                     |          |       |                    |       |                     |   |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 73% | 71%      | 71%    | *                   | 68%      | 100%  | -                  | *     | -                   | - | *                          | *  | 68%                           | 78%   | 64%            | -                                    |
|                                    | 2021           | 68% | 90%      | 90%    | -                   | 87%      | 100%  | -                  | *     | _                   | * | *                          | *  | 96%                           | 85%   | 83%            | *                                    |

#### Texas Education Agency 2021-22 STAAR Performance (TAPR)

SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

|                                       |      |            |            |       | African<br>American | •          |            | American<br>Indian |   | Pacific<br>Islander |   | Ed  | Ed |            | ously<br>Enrolled |            | EB / EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|------|------------|------------|-------|---------------------|------------|------------|--------------------|---|---------------------|---|-----|----|------------|-------------------|------------|--|
| At Meets Grade Level or Above         | 2022 | 39%<br>36% | 31%<br>61% |       | *                   | 30%<br>51% | 29%<br>88% | -                  | * | -                   | - | *   | *  | 35%<br>68% | 22%<br>54%        | 14%<br>52% | - *                                    |
| At Masters Grade Level                | 2021 | 16%        | 12%        |       | *                   |            | 0%         | _                  | * | _                   | _ | *   | *  |            | 6%                | 5%         | _                                      |
| At Musici's Grade Level               | 2021 | 15%        | 37%        |       | _                   | 31%        | 38%        | _                  | * | _                   | * | *   | *  |            | 38%               | 24%        | *                                      |
| Grade 7 Reading                       | 2021 | 1370       | 37 70      | 37 70 |                     | 3170       | 3070       |                    |   |                     |   |     |    | 3070       | 3070              | 2-170      |  |
| At Approaches Grade Level or<br>Above | 2022 | 80%        | 92%        | 92%   | *                   | 90%        | 100%       | -                  | * | -                   | * | 40% | *  | 88%        | 100%              | 91%        | -                                      |
|                                       | 2021 | 69%        | 91%        | 91%   | -                   | 89%        | 100%       | *                  | * | _                   | - | *   | *  | 89%        | 92%               | 81%        | *                                      |
| At Meets Grade Level or Above         | 2022 | 56%        | 77%        | 77%   | *                   | 70%        | 100%       | -                  | * | -                   | * | 20% | *  | 75%        | 80%               | 74%        | -                                      |
|                                       | 2021 | 45%        | 68%        | 68%   | -                   | 62%        | 89%        | *                  | * | _                   | - | *   | *  | 58%        | 73%               | 56%        | *                                      |
| At Masters Grade Level                | 2022 | 37%        | 56%        | 56%   | *                   | 50%        | 75%        | -                  | * | _                   | * | 20% | *  | 56%        | 55%               | 50%        | -                                      |
|                                       | 2021 | 25%        | 45%        | 45%   | -                   | 42%        | 56%        | *                  | * | _                   | - | *   | *  | 47%        | 43%               | 26%        | *                                      |
| <b>Grade 7 Mathematics</b>            |      |            |            |       |                     |            |            |                    |   |                     |   |     |    |            |                   |            |  |
| At Approaches Grade Level or Above    | 2022 | 61%        | 88%        | 88%   | *                   | 85%        | 100%       | -                  | * | -                   | * | 40% | *  | 88%        | 90%               | 85%        | -                                      |
|                                       | 2021 | 55%        | 89%        | 89%   | -                   | 87%        | 100%       | *                  | * | _                   | _ | *   | *  | 84%        | 92%               | 81%        | *                                      |
| At Meets Grade Level or Above         | 2022 | 31%        | 62%        | 62%   | *                   | 55%        | 88%        | -                  | * | -                   | * | 20% | *  | 59%        | 65%               | 53%        | -                                      |
|                                       | 2021 | 27%        | 63%        | 63%   | -                   | 56%        | 89%        | *                  | * | -                   | - | *   | *  | 58%        | 65%               | 33%        | *                                      |
| At Masters Grade Level                | 2022 | 13%        | 33%        | 33%   | *                   | 30%        | 25%        | -                  | * | -                   | * | 20% | *  | 31%        | 35%               | 29%        | -                                      |
|                                       | 2021 | 12%        | 18%        | 18%   | -                   | 9%         | 44%        | *                  | * | -                   | - | *   | *  | 16%        | 19%               | 11%        | *                                      |
| Grade 8 Reading                       |      |            |            |       |                     |            |            |                    |   |                     |   |     |    |            |                   |            |  |
| At Approaches Grade Level or Above    | 2022 | 83%        | 96%        | 96%   | -                   | 95%        | 100%       | *                  | * | -                   | - | *   | *  | 96%        | 100%              | 96%        | *                                      |
|                                       | 2021 | 73%        | 96%        | 96%   | -                   | 95%        | 100%       | -                  | - | -                   | - | *   | *  | 100%       | 88%               | 91%        | *                                      |
| At Meets Grade Level or Above         | 2022 | 58%        | 85%        | 85%   | -                   | 81%        | 100%       | *                  | * | -                   | - | *   | *  | 85%        | 80%               | 70%        | *                                      |
|                                       | 2021 | 46%        | 73%        | 73%   | -                   | 71%        | 82%        | -                  | - | -                   | - | *   | *  | 72%        | 76%               | 68%        | *                                      |
| At Masters Grade Level                | 2022 | 37%        | 71%        | 71%   | -                   | 64%        | 100%       | *                  | * | -                   | - | *   | *  | 70%        | 80%               | 52%        | *                                      |
|                                       | 2021 | 21%        | 45%        | 45%   | -                   | 37%        | 73%        | -                  | - | -                   | - | *   | *  | 44%        | 47%               | 41%        | *                                      |
| <b>Grade 8 Mathematics</b>            |      |            |            |       |                     |            |            |                    |   |                     |   |     |    |            |                   |            |  |
| At Approaches Grade Level or Above    | 2022 | 71%        | 92%        | 92%   | -                   | 90%        | 100%       | *                  | * | -                   | - | *   | *  | 94%        | 80%               | 87%        | *                                      |
|                                       | 2021 | 62%        | 92%        | 92%   | -                   | 89%        | 100%       | -                  | - | -                   | - | *   | *  | 97%        | 83%               | 86%        | *                                      |
| At Meets Grade Level or Above         | 2022 | 40%        | 73%        | 73%   | -                   | 71%        | 75%        | *                  | * | -                   | - | *   | *  | 74%        | 60%               | 52%        | *                                      |
|                                       | 2021 | 36%        | 74%        | 74%   | _                   | 71%        | 83%        | -                  | - | -                   | - | *   | *  | 78%        | 67%               | 59%        | *                                      |

|                                       | School<br>Year | State      | District   | Campus     | African<br>American | Hispanic   | White      | American<br>Indian |      | Pacific<br>Islander |      | Ed  | Ed   | Continu-<br>ously<br>Enrolled | ously     | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|------------|------------|------------|---------------------|------------|------------|--------------------|------|---------------------|------|-----|------|-------------------------------|-----------|----------------|--------------------------------------|
| At Masters Grade Level                | 2022           | 14%<br>11% | 33%<br>24% | 33%<br>24% |                     | 26%<br>16% | 50%<br>50% |                    | *    | -                   | -    | *   | *    | 36%<br>28%                    | 0%<br>17% | 22%<br>18%     | *                                    |
| Grade 8 Science                       | 2021           | 1 1 70     | 24 /0      | 24 /0      | _                   | 1070       | J0 /0      | _                  | _    | _                   | _    |     |      | 2070                          | 17 70     | 10 /0          |                                      |
| At Approaches Grade Level or<br>Above | 2022           | 74%        | 85%        | 85%        | -                   | 81%        | 100%       | *                  | *    | -                   | -    | *   | *    | 85%                           | 80%       | 78%            | *                                    |
|                                       | 2021           | 68%        | 88%        | 88%        | -                   | 84%        | 100%       | -                  | -    | -                   | *    | *   | *    | 94%                           | 78%       | 77%            | *                                    |
| At Meets Grade Level or Above         | 2022           | 45%        | 56%        | 56%        | -                   | 52%        | 63%        | *                  | *    | -                   | -    | *   | *    | 57%                           | 40%       | 30%            | *                                    |
|                                       | 2021           | 43%        | 59%        | 59%        | -                   | 50%        | 83%        | -                  | -    | -                   | *    | *   | *    | 61%                           | 56%       | 45%            | *                                    |
| At Masters Grade Level                | 2022           | 24%        | 31%        | 31%        | -                   | 21%        | 63%        | *                  | *    | -                   | -    | *   | *    | 34%                           | 0%        | 17%            | *                                    |
|                                       | 2021           | 24%        | 35%        | 35%        | -                   | 26%        | 58%        | -                  | -    | -                   | *    | *   | *    | 36%                           | 33%       | 23%            | *                                    |
| <b>Grade 8 Social Studies</b>         |                |            |            |            |                     |            |            |                    |      |                     |      |     |      |                               |           |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 61%        | 77%        | 77%        | -                   | 71%        | 100%       | *                  | *    | -                   | -    | *   | *    | 77%                           | 80%       | 57%            | *                                    |
|                                       | 2021           | 57%        | 69%        | 69%        | -                   | 61%        | 92%        | -                  | -    | -                   | *    | *   | *    | 76%                           | 56%       | 55%            | *                                    |
| At Meets Grade Level or Above         | 2022           | 31%        | 31%        | 31%        | -                   | 29%        | 50%        | *                  | *    | -                   | -    | *   | *    | 30%                           | 40%       | 13%            | *                                    |
|                                       | 2021           | 28%        | 22%        | 22%        | -                   | 8%         | 58%        | -                  | -    | -                   | *    | *   | *    | 24%                           | 17%       | 5%             | *                                    |
| At Masters Grade Level                | 2022           | 18%        | 13%        | 13%        | -                   | 10%        | 38%        | *                  | *    | -                   | -    | *   | *    | 15%                           | 0%        | 4%             | *                                    |
|                                       | 2021           | 14%        | 12%        | 12%        | -                   | 3%         | 42%        | -                  | -    | -                   | *    | *   | *    | 9%                            | 17%       | 5%             | *                                    |
| All Grades All Subjects               |                |            |            |            |                     |            |            |                    |      |                     |      |     |      |                               |           |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 74%        | 89%        | 86%        | *                   | 82%        | 98%        | 100%               | 100% | -                   | 100% | 30% | 100% | 85%                           | 90%       | 80%            | 93%                                  |
|                                       | 2021           | 67%        | 87%        | 85%        | _                   | 82%        | 95%        | 100%               | 100% | -                   | 100% | 27% | 67%  | 86%                           | 83%       | 75%            | 100%                                 |
| At Meets Grade Level or Above         | 2022           | 48%        | 64%        | 61%        | *                   | 55%        | 74%        | 86%                | 95%  | -                   | 100% | 13% | 90%  | 61%                           | 59%       | 48%            | 67%                                  |
|                                       | 2021           | 41%        | 61%        | 57%        | _                   | 50%        | 74%        | 100%               | 100% | -                   | 86%  | 5%  | 38%  | 57%                           | 57%       | 43%            | 65%                                  |
| At Masters Grade Level                | 2022           | 23%        | 30%        | 35%        | *                   | 31%        | 50%        | 57%                | 70%  | -                   | 60%  | 5%  | 60%  | 36%                           | 34%       | 25%            | 13%                                  |
|                                       | 2021           | 18%        | 26%        | 29%        | -                   | 24%        | 42%        | 100%               | 64%  | -                   | 57%  | 2%  | 19%  | 30%                           | 28%       | 20%            | 30%                                  |
| All Grades ELA/Reading                |                |            |            |            |                     |            |            |                    |      |                     |      |     |      |                               |           |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 75%        | 91%        | 90%        | *                   | 88%        | 98%        | *                  | 100% | -                   | *    | 39% | *    | 89%                           | 93%       | 85%            | 100%                                 |
|                                       | 2021           | 68%        | 89%        | 89%        | -                   | 86%        | 96%        | *                  | 100% | -                   | *    | 30% | 57%  | 92%                           | 84%       | 79%            | 100%                                 |
| At Meets Grade Level or Above         | 2022           | 53%        | 73%        | 71%        | *                   | 65%        | 90%        | *                  | 100% | -                   | *    | 17% | *    | 71%                           | 71%       | 62%            | 80%                                  |
|                                       | 2021           | 45%        | 69%        | 65%        | -                   | 59%        | 82%        | *                  | 100% | -                   | *    | 5%  | 43%  | 66%                           | 64%       | 52%            | 88%                                  |

|                                       | School<br>Year | State      | District | Campus     | African<br>American | Hispanic   | White   | American<br>Indian | Asian  | Pacific<br>Islander |         | Ed       | Ed   | Continu-<br>ously<br>Enrolled | ously      | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|------------|----------|------------|---------------------|------------|---------|--------------------|--------|---------------------|---------|----------|------|-------------------------------|------------|----------------|--------------------------------------|
| At Masters Grade Level                | 2022           | 25%<br>18% |          | 51%<br>39% | *                   | 46%        | 66%     | *                  | 88%    |                     | *       | 9%<br>0% | 14%  | 52%<br>40%                    | 49%<br>39% | 38%            |                                      |
| All Grades Mathematics                | 2021           | 18%        | 30%      | 39%        | -                   | 34%        | 53%     | т                  | 78%    | -                   | *       | 0%       | 14%  | 40%                           | 39%        | 28%            | 50%                                  |
| At Approaches Grade Level or Above    | 2022           | 72%        | 85%      | 83%        | *                   | 80%        | 96%     | *                  | 100%   | -                   | *       | 22%      | *    | 82%                           | 88%        | 79%            | 80%                                  |
| Above                                 | 2021           | 66%        | 86%      | 85%        | _                   | 81%        | 96%     | *                  | 100%   | _                   | *       | 35%      | 86%  | 85%                           | 85%        | 77%            | 100%                                 |
| At Meets Grade Level or Above         | 2021           | 42%        |          |            |                     |            | 66%     |                    | 100%   |                     | *       | 13%      | *    |                               | 51%        | 45%            |                                      |
| THE INICELS GRADE LEVEL OF THOSE      | 2021           | 37%        |          |            | _                   | 3370       | 76%     | *                  | 100%   |                     | *       | 10%      | 43%  |                               | 58%        | 45%            |                                      |
| At Masters Grade Level                | 2022           | 20%        |          |            |                     |            | 36%     | *                  | 75%    |                     | *       | 4%       |      |                               | 28%        | 20%            |                                      |
| At Musici's Grade Level               | 2021           | 18%        |          | 27%        | _                   | 21%        |         | *                  | 78%    |                     | *       | 5%       | 29%  |                               | 24%        | 18%            |                                      |
| All Grades Science                    | 2021           | 1070       | 2270     | _, ,,      |                     | 2170       | 3070    |                    | 7 0 70 |                     |         | 3,0      | 2370 | 2070                          | 2170       | 1070           | 2570                                 |
| At Approaches Grade Level or<br>Above | 2022           | 76%        | 93%      | 87%        | -                   | 83%        | 100%    | *                  | *      | -                   | *       | 29%      | *    | 87%                           | 87%        | 80%            | *                                    |
|                                       | 2021           | 71%        | 89%      | 82%        | -                   | 78%        | 100%    | -                  | *      | -                   | *       | *        | *    | 87%                           | 73%        | 68%            | *                                    |
| At Meets Grade Level or Above         | 2022           | 47%        | 65%      | 56%        | -                   | 52%        | 62%     | *                  | *      | -                   | *       | 0%       | *    | 59%                           | 47%        | 35%            | *                                    |
|                                       | 2021           | 44%        | 56%      | 48%        | -                   | 40%        | 75%     | -                  | *      | -                   | *       | *        | *    | 50%                           | 43%        | 35%            | *                                    |
| At Masters Grade Level                | 2022           | 21%        | 25%      | 25%        | -                   | 20%        | 46%     | *                  | *      | -                   | *       | 0%       | *    | 29%                           | 7%         | 13%            | *                                    |
|                                       | 2021           | 20%        | 26%      | 24%        | -                   | 19%        | 44%     | -                  | *      | -                   | *       | *        | *    | 27%                           | 20%        | 14%            | *                                    |
| All Grades Social Studies             |                |            |          |            |                     |            |         |                    |        |                     |         |          |      |                               |            |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 75%        | 90%      | 77%        | -                   | 71%        | 100%    | *                  | *      | -                   | -       | *        | *    | 77%                           | 80%        | 57%            | *                                    |
|                                       | 2021           | 73%        | 85%      | 69%        | -                   | 61%        | 92%     | -                  | -      | -                   | *       | *        | *    | 76%                           | 56%        | 55%            | *                                    |
| At Meets Grade Level or Above         | 2022           | 50%        | 62%      | 31%        | -                   | 29%        | 50%     | *                  | *      | -                   | -       | *        | *    | 30%                           | 40%        | 13%            | *                                    |
|                                       | 2021           | 49%        | 53%      | 22%        | -                   | 8%         | 58%     | -                  | -      | -                   | *       | *        | *    | 24%                           | 17%        | 5%             | *                                    |
| At Masters Grade Level                | 2022           | 30%        | 30%      | 13%        | -                   | 10%        | 38%     | *                  | *      | -                   | -       | *        | *    | 15%                           | 0%         | 4%             | *                                    |
|                                       | 2021           | 29%        | 23%      | 12%        | -                   | 3%         | 42%     | -                  | -      | -                   | *       | *        | *    | 9%                            | 17%        | 5%             | *                                    |
|                                       |                |            | ST       | AAR Per    | formance I          | Rates by I | Enrolle | d Grade at         | Meets  | Grade L             | evel or | Above    |      |                               |            |                |                                      |
| 3rd Graders                           |                |            |          |            |                     |            |         |                    |        |                     |         |          |      |                               |            |                |                                      |
| Reading and Mathematics               | 2022           | 36%        | 49%      | 49%        | -                   | 39%        | 73%     | -                  | -      | _                   | -       | 17%      | -    | 48%                           | 50%        | 53%            | -                                    |
|                                       | 2021           | 24%        | 51%      | 51%        | -                   | 40%        | 70%     | -                  | *      | -                   | -       | *        | -    | 46%                           | 67%        | 45%            | *                                    |
| Reading and Mathematics Including EOC | 2022           | 36%        | 49%      | 49%        | -                   | 39%        | 73%     | -                  | -      | -                   | -       | 17%      | -    | 48%                           | 50%        | 53%            | -                                    |
|                                       | 2021           | 24%        | 51%      | 51%        | -                   | 40%        | 70%     | -                  | *      | _                   | -       | *        | -    | 46%                           | 67%        | 45%            | *                                    |
| Reading Including EOC                 | 2022           | 51%        | 54%      | 54%        | -                   | 43%        | 82%     | -                  | -      | -                   | -       | 17%      | -    | 52%                           | 63%        | 59%            | -                                    |
|                                       | 2021           | 38%        | 73%      | 73%        | -                   | 64%        | 90%     | -                  | *      | _                   | _       | *        | _    | 71%                           | 78%        | 64%            | *                                    |

|                                       | School<br>Year | State      | District   | Campus     | African<br>American | Hispanic   | White      | American<br>Indian |   | Pacific<br>Islander |   | Ed  | Special<br>Ed<br>(Former) | ously      | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|------------|------------|------------|---------------------|------------|------------|--------------------|---|---------------------|---|-----|---------------------------|------------|-------|----------------|--------------------------------------|
| Math Including EOC                    | 2022<br>2021   | 43%<br>31% | 62%<br>57% | 62%<br>57% |                     | 54%<br>48% | 82%<br>70% | -                  | - | -                   | - | 17% | -                         | 61%<br>54% |       | 59%<br>45%     | -                                    |
| 4th Graders                           | 2021           | 3170       | 3/70       | 3/70       | -                   | 40%        | 70%        | -                  |   | -                   | - | ·   | -                         | 54%        | 07 70 | 45%            |                                      |
| Reading and Mathematics               | 2022           | 36%        | 56%        | 56%        | _                   | 50%        | 64%        |                    | * |                     |   | *   |                           | 50%        | 73%   | 36%            | *                                    |
| Reading and Mathematics               | 2022           | 26%        | 51%        | 51%        |                     | 46%        | 57%        | *                  | * | -                   | * | 0%  | *                         |            |       | 39%            | *                                    |
| Reading and Mathematics Including EOC | 2022           | 36%        |            | 56%        |                     | 50%        |            | -                  | * | -                   | - | *   | -                         | 50%        |       | 36%            | *                                    |
| <b>3</b>                              | 2021           | 26%        | 51%        | 51%        | _                   | 46%        | 57%        | *                  | * | _                   | * | 0%  | *                         | 50%        | 54%   | 39%            | *                                    |
| Reading Including EOC                 | 2022           | 54%        | 82%        | 82%        |                     | 77%        | 91%        | _                  | * | _                   | - | *   | -                         | 86%        |       | 64%            | *                                    |
| 3                                     | 2021           | 36%        | 59%        | 59%        | _                   | 54%        | 57%        | *                  | * | _                   | * | 0%  | *                         |            |       | 44%            | *                                    |
| Math Including EOC                    | 2022           | 43%        | 59%        | 59%        |                     | 54%        | 64%        | _                  | * | _                   | _ | *   | -                         | 54%        |       | 43%            | *                                    |
| 3                                     | 2021           | 36%        | 51%        | 51%        |                     | 46%        | 57%        | *                  | * | _                   | * | 0%  | *                         |            |       | 39%            | *                                    |
| 5th Graders                           |                |            |            |            |                     |            |            |                    |   |                     |   |     |                           |            |       |                |                                      |
| Reading and Mathematics               | 2022           | 41%        | 58%        | 58%        | _                   | 54%        | 40%        | *                  | * | _                   | * | *   | _                         | 65%        | 40%   | 47%            | *                                    |
| 5                                     | 2021           | 34%        | 44%        | 44%        | _                   | 41%        | *          | _                  | * | -                   | - | *   | *                         | 52%        | 25%   | 27%            | *                                    |
| Reading and Mathematics Including EOC | 2022           | 41%        | 58%        | 58%        | -                   | 54%        | 40%        | *                  | * | -                   | * | *   | -                         | 65%        | 40%   | 47%            | *                                    |
|                                       | 2021           | 34%        | 44%        | 44%        | -                   | 41%        | *          | -                  | * | -                   | - | *   | *                         | 52%        | 25%   | 27%            | *                                    |
| Reading Including EOC                 | 2022           | 58%        | 73%        | 73%        | -                   | 67%        | 80%        | *                  | * | -                   | * | *   | -                         | 74%        | 70%   | 53%            | *                                    |
|                                       | 2021           | 46%        | 62%        | 62%        | -                   | 56%        | *          | -                  | * | -                   | - | *   | *                         | 67%        | 50%   | 47%            | *                                    |
| Math Including EOC                    | 2022           | 48%        | 58%        | 58%        | -                   | 54%        | 40%        | *                  | * | -                   | * | *   | -                         | 65%        | 40%   | 47%            | *                                    |
|                                       | 2021           | 44%        | 49%        | 49%        | -                   | 47%        | *          | -                  | * | -                   | - | *   | *                         | 56%        | 33%   | 40%            | *                                    |
| 6th Graders                           |                |            |            |            |                     |            |            |                    |   |                     |   |     |                           |            |       |                |                                      |
| Reading and Mathematics               | 2022           | 31%        | 29%        | 29%        | *                   | 28%        | 29%        | _                  | * | _                   | - | *   | *                         | 32%        | 22%   | 9%             | -                                    |
|                                       | 2021           | 24%        | 49%        | 49%        | _                   | 38%        | 75%        | _                  | * | -                   | * | *   | *                         | 52%        | 46%   | 38%            | *                                    |
| Reading and Mathematics Including EOC | 2022           | 31%        | 29%        | 29%        | *                   | 28%        | 29%        | -                  | * | -                   | - | *   | *                         | 32%        | 22%   | 9%             | -                                    |
|                                       | 2021           | 24%        | 49%        | 49%        | -                   | 38%        | 75%        | _                  | * | -                   | * | *   | *                         | 52%        | 46%   | 38%            | *                                    |
| Reading Including EOC                 | 2022           | 43%        | 55%        | 55%        | *                   | 48%        | 86%        | _                  | * | _                   | - | *   | *                         | 52%        | 61%   | 45%            | -                                    |
|                                       | 2021           | 32%        | 57%        | 57%        | -                   | 49%        | 75%        | _                  | * | _                   | * | *   | *                         | 64%        | 50%   | 41%            | *                                    |
| Math Including EOC                    | 2022           | 40%        | 31%        | 31%        | *                   | 30%        | 29%        | _                  | * | _                   | - | *   | *                         | 35%        | 22%   | 14%            | -                                    |
| -                                     | 2021           | 36%        | 61%        | 61%        | _                   | 51%        | 88%        | _                  | * | _                   | * | *   | *                         | 68%        | 54%   | 52%            | *                                    |

|                                       | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics               | 2022           | 32%   | 58%      | 58%    | *                   | 50%      | 88%   | -                  | *     | -                   | * | 0%                         | *   | 53%                           | 65%   | 47%            | -                                    |
|                                       | 2021           | 26%   | 57%      | 57%    | -                   | 49%      | 89%   | *                  | *     | -                   | - | *                          | *   | 47%                           | 62%   | 33%            | *                                    |
| Reading and Mathematics Including EOC | 2022           | 33%   | 58%      | 58%    | *                   | 50%      | 88%   | -                  | *     | _                   | * | 0%                         | *   | 53%                           | 65%   | 47%            | -                                    |
|                                       | 2021           | 27%   | 57%      | 57%    | -                   | 49%      | 89%   | *                  | *     | -                   | - | *                          | *   | 47%                           | 62%   | 33%            | *                                    |
| Reading Including EOC                 | 2022           | 56%   | 77%      | 77%    | *                   | 70%      | 100%  | -                  | *     | -                   | * | 20%                        | *   | 75%                           | 80%   | 74%            | -                                    |
|                                       | 2021           | 45%   | 68%      | 68%    | -                   | 62%      | 89%   | *                  | *     | -                   | - | *                          | *   | 58%                           | 73%   | 56%            | *                                    |
| Math Including EOC                    | 2022           | 37%   | 62%      | 62%    | *                   | 55%      | 88%   | -                  | *     | -                   | * | 20%                        | *   | 59%                           | 65%   | 53%            | -                                    |
|                                       | 2021           | 32%   | 63%      | 63%    | -                   | 56%      | 89%   | *                  | *     | -                   | - | *                          | *   | 58%                           | 65%   | 33%            | *                                    |
| 8th Graders                           |                |       |          |        |                     |          |       |                    |       |                     |   |                            |     |                               |       |                |                                      |
| Reading and Mathematics               | 2022           | 27%   | 69%      | 69%    | -                   | 67%      | 75%   | *                  | *     | -                   | - | *                          | *   | 70%                           | 60%   | 43%            | *                                    |
|                                       | 2021           | 21%   | 63%      | 63%    | -                   | 61%      | 73%   | -                  | -     | -                   | - | *                          | *   | 63%                           | 65%   | 50%            | *                                    |
| Reading and Mathematics Including EOC | 2022           | 41%   | 69%      | 69%    | -                   | 67%      | 75%   | *                  | *     | -                   | - | *                          | *   | 70%                           | 60%   | 43%            | *                                    |
|                                       | 2021           | 33%   | 63%      | 63%    | -                   | 61%      | 73%   | -                  | -     | -                   | - | *                          | *   | 63%                           | 65%   | 50%            | *                                    |
| Reading Including EOC                 | 2022           | 58%   | 85%      | 85%    | -                   | 81%      | 100%  | *                  | *     | -                   | - | *                          | *   | 85%                           | 80%   | 70%            | *                                    |
|                                       | 2021           | 47%   | 74%      | 73%    | -                   | 71%      | 82%   | -                  | -     | -                   | - | *                          | *   | 72%                           | 76%   | 68%            | *                                    |
| Math Including EOC                    | 2022           | 48%   | 73%      | 73%    | -                   | 71%      | 75%   | *                  | *     | -                   | - | *                          | *   | 74%                           | 60%   | 52%            | *                                    |
|                                       | 2021           | 43%   | 74%      | 74%    | -                   | 71%      | 83%   | -                  | -     | -                   | - | *                          | *   | 78%                           | 67%   | 59%            | *                                    |
| 3rd - 8th Graders                     |                |       |          |        |                     |          |       |                    |       |                     |   |                            |     |                               |       |                |                                      |
| Reading and Mathematics               | 2022           | 34%   | 53%      | 53%    | *                   | 48%      | 64%   | *                  | 100%  | -                   | * | 4%                         | *   | 54%                           | 50%   | 39%            | 60%                                  |
|                                       | 2021           | 26%   | 53%      | 53%    | -                   | 46%      | 71%   | *                  | 100%  | -                   | * | 5%                         | 29% | 52%                           | 54%   | 39%            | 63%                                  |
| Reading and Mathematics Including EOC | 2022           | 36%   | 53%      | 53%    | *                   | 48%      | 64%   | *                  | 100%  | -                   | * | 4%                         | *   | 54%                           | 50%   | 39%            | 60%                                  |
|                                       | 2021           | 28%   | 53%      | 53%    | -                   | 46%      | 71%   | *                  | 100%  | -                   | * | 5%                         | 29% | 52%                           | 54%   | 39%            | 63%                                  |
| Reading Including EOC                 | 2022           | 53%   | 71%      | 71%    | *                   | 65%      | 90%   | *                  | 100%  | -                   | * | 17%                        | *   | 71%                           | 71%   | 62%            | 80%                                  |
|                                       | 2021           | 41%   | 66%      | 65%    | -                   | 59%      | 82%   | *                  | 100%  | -                   | * | 5%                         | 43% | 66%                           | 64%   | 52%            | 88%                                  |
| Math Including EOC                    | 2022           | 43%   | 57%      | 57%    | *                   | 53%      | 66%   | *                  | 100%  | -                   | * | 13%                        | *   | 59%                           | 51%   | 45%            | 60%                                  |
|                                       | 2021           | 37%   | 60%      | 60%    | -                   | 54%      | 76%   | *                  | 100%  | -                   | * | 10%                        | 43% | 61%                           | 58%   | 45%            | 63%                                  |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|                          | School<br>Year | State | District | Campus | African<br>American | Hispanic  | White | American<br>Indian | Asian  | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|-------|----------|--------|---------------------|-----------|-------|--------------------|--------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
|                          |                |       |          |        | School F            | rogress - | Acade | mic Growt          | h by G | rade and            | Subjec                     | :t                         |    |                               |       |                |                                      |
| Grade 4 ELA/Reading      | 2022           | 77    | 86       | 86     | -                   | 87        | 82    | -                  | *      | -                   | -                          | *                          | -  | 86                            | 86    | 71             | *                                    |
|                          | 2019           | 61    | 72       | 72     | -                   | 76        | 30    | -                  | *      | -                   | *                          | *                          | -  | 96                            | 60    | 71             | *                                    |
| Grade 4 Mathematics      | 2022           | 74    | 63       | 63     | -                   | 60        | 64    | -                  | *      | -                   | -                          | *                          | -  | 57                            | 77    | 54             | *                                    |
|                          | 2019           | 65    | 37       | 37     | -                   | 34        | 20    | -                  | *      | -                   | *                          | *                          | -  | 38                            | 37    | 31             | *                                    |
| Grade 5 ELA/Reading      | 2022           | 87    | 85       | 85     | -                   | 83        | 100   | *                  | *      | -                   | *                          | *                          | -  | 85                            | 85    | 74             | *                                    |
|                          | 2019           | 81    | 89       | 89     | *                   | 85        | 100   | *                  | *      | -                   | *                          | *                          | -  | 94                            | 87    | 92             | *                                    |
| Grade 5 Mathematics      | 2022           | 79    | 73       | 73     | -                   | 67        | 80    | *                  | *      | -                   | *                          | *                          | -  | 70                            | 80    | 76             | *                                    |
|                          | 2019           | 83    | 82       | 82     | *                   | 80        | 85    | *                  | *      | -                   | *                          | *                          | -  | 81                            | 83    | 82             | *                                    |
| Grade 6 ELA/Reading      | 2022           | 61    | 62       | 62     | *                   | 62        | 50    | -                  | *      | -                   | -                          | *                          | *  | 65                            | 57    | 53             | -                                    |
|                          | 2019           | 42    | 53       | 53     | -                   | 47        | 68    | -                  | -      | -                   | -                          | -                          | *  | 46                            | 56    | 46             | *                                    |
| Grade 6 Mathematics      | 2022           | 61    | 42       | 42     | *                   | 42        | 40    | -                  | *      | -                   | -                          | *                          | *  | 44                            | 39    | 33             | -                                    |
|                          | 2019           | 54    | 42       | 42     | -                   | 36        | 57    | -                  | -      | -                   | -                          | -                          | *  | 25                            | 50    | 33             | *                                    |
| Grade 7 ELA/Reading      | 2022           | 88    | 90       | 90     | -                   | 88        | 100   | -                  | *      | -                   | *                          | 60                         | *  | 89                            | 92    | 86             | -                                    |
|                          | 2019           | 77    | 92       | 92     | -                   | 91        | 100   | -                  | *      | -                   | *                          | -                          | *  | 93                            | 92    | 85             | -                                    |
| Grade 7 Mathematics      | 2022           | 60    | 65       | 65     | -                   | 63        | 63    | -                  | *      | -                   | *                          | 30                         | *  | 66                            | 63    | 61             | -                                    |
|                          | 2019           | 62    | 63       | 63     | -                   | 59        | 71    | -                  | *      | -                   | *                          | -                          | *  | 53                            | 68    | 63             | -                                    |
| Grade 8 ELA/Reading      | 2022           | 83    | 89       | 89     | -                   | 87        | 100   | *                  | *      | -                   | -                          | *                          | *  | 89                            | 90    | 89             | *                                    |
|                          | 2019           | 77    | 78       | 78     | *                   | 77        | 75    | *                  | *      | -                   | -                          | *                          | -  | 77                            | 79    | 73             | *                                    |
| Grade 8 Mathematics      | 2022           | 74    | 91       | 91     | -                   | 92        | 88    | *                  | *      | -                   | -                          | *                          | *  | 90                            | 100   | 96             | *                                    |
|                          | 2019           | 82    | 94       | 94     | *                   | 97        | 89    | -                  | *      | -                   | -                          | *                          | -  | 98                            | 86    | 92             | *                                    |
| End of Course Algebra I  | 2022           | 67    | 39       | -      | -                   | -         | -     | -                  | -      | -                   | -                          | -                          | -  | -                             | -     | -              | -                                    |
|                          | 2019           | 75    | 89       | 100    | -                   | 100       | *     | *                  | *      | -                   | -                          | -                          | -  | 100                           | 100   | *              | -                                    |
| All Grades Both Subjects | 2022           | 74    | 71       | 75     | *                   | 73        | 78    | *                  | 100    | -                   | *                          | 54                         | 67 | 75                            | 74    | 71             | 75                                   |
|                          | 2019           | 69    | 73       | 72     | *                   | 70        | 73    | *                  | 91     | -                   | 92                         | 81                         | 75 | 75                            | 70    | 67             | 69                                   |
| All Grades ELA/Reading   | 2022           | 78    | 82       | 83     | *                   | 81        | 88    | *                  | 100    | -                   | *                          | 65                         | *  | 83                            | 81    | 77             | 70                                   |
|                          | 2019           | 68    | 75       | 77     | *                   | 76        | 77    | *                  | 94     | -                   | *                          | 88                         | *  | 81                            | 75    | 73             | 75                                   |
| All Grades Mathematics   | 2022           | 69    | 60       | 67     | *                   | 65        | 68    | *                  | 100    | -                   | *                          | 44                         | *  | 68                            | 66    | 64             | 80                                   |
|                          | 2019           | 70    | 70       | 67     | *                   | 65        | 68    | *                  | 88     | -                   | *                          | 75                         | *  | 69                            | 65    | 60             | 63                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|                                       | School<br>Year | State | District | Campus | Total<br>Bilingual<br>Education | BE-Trans<br>Early<br>Exit | BE-Trans   | BE-Dual<br>Two-Way |           | ALP<br>Bilingual<br>(Exception) |      |   | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial |      | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|---------------------------------------|----------------|-------|----------|--------|---------------------------------|---------------------------|------------|--------------------|-----------|---------------------------------|------|---|-----------------|------------------------|-------------------------------------|------|-----------------------------|-----------------------------------|
|                                       |                |       |          |        | STAAI                           | R Performa                | nce Rate b | y Subject          | and Perfo | rmance Leve                     | el   |   |                 |                        |                                     |      |                             |                                   |
| All Grades All Subjects               |                |       |          |        |                                 |                           |            |                    |           |                                 |      |   |                 |                        |                                     |      |                             |                                   |
| At Approaches Grade Level or Above    | 2022           | 74%   | 89%      | 86%    | -                               | -                         | _          | -                  | -         | -                               | 100% | - | -               | 100%                   | _                                   | 86%  | 100%                        | 94%                               |
|                                       | 2021           | 67%   | 87%      | 85%    | -                               | -                         | -          | -                  | -         | -                               | 100% | - | -               | 100%                   | -                                   | 84%  | 100%                        | 96%                               |
| At Meets Grade Level or Above         | 2022           | 48%   | 64%      | 61%    | -                               | -                         | -          | -                  | -         | -                               | 43%  | - | -               | 43%                    | -                                   | 60%  | 43%                         | 94%                               |
|                                       | 2021           | 41%   | 61%      | 57%    | -                               |                           | -          | -                  | -         | -                               | 40%  | - | -               | 40%                    | -                                   | 57%  | 40%                         | 70%                               |
| At Masters Grade Level                | 2022           | 23%   | 30%      | 35%    | -                               | -                         | -          | -                  | -         | -                               | 0%   | - | -               | 0%                     | -                                   | 35%  | 0%                          | 50%                               |
|                                       | 2021           | 18%   | 26%      | 29%    | -                               |                           | -          | -                  | -         | -                               | 0%   | - | -               | 0%                     | -                                   | 29%  | 0%                          | 37%                               |
| All Grades ELA/Reading                |                |       |          |        |                                 |                           |            |                    |           |                                 |      |   |                 |                        |                                     |      |                             |                                   |
| At Approaches Grade Level or Above    | 2022           | 75%   | 91%      | 90%    | -                               | -                         | _          | -                  | -         | -                               | *    | - | -               | *                      | -                                   | 90%  | *                           | 100%                              |
|                                       | 2021           | 68%   | 89%      | 89%    | -                               |                           | _          | -                  | -         | -                               | *    | - | -               | *                      | -                                   | 88%  | *                           | 100%                              |
| At Meets Grade Level or Above         | 2022           | 53%   | 73%      | 71%    | -                               |                           | _          | -                  | -         | -                               | *    | - | -               | *                      | -                                   | 70%  | *                           | 100%                              |
|                                       | 2021           | 45%   | 69%      | 65%    | -                               |                           | _          | -                  | -         | -                               | *    | - | -               | *                      | -                                   | 65%  | *                           | 80%                               |
| At Masters Grade Level                | 2022           | 25%   | 37%      | 51%    | -                               |                           | _          | -                  | -         | -                               | *    | - | -               | *                      | -                                   | 51%  | *                           | 75%                               |
|                                       | 2021           | 18%   | 30%      | 39%    | -                               |                           | _          | -                  | -         | -                               | *    | - | -               | *                      | -                                   | 39%  | *                           | 60%                               |
| All Grades Mathematics                |                |       |          |        |                                 |                           |            |                    |           |                                 |      |   |                 |                        |                                     |      |                             |                                   |
| At Approaches Grade Level or Above    | 2022           | 72%   | 85%      | 83%    | -                               | -                         | -          | -                  | -         | -                               | *    | - | -               | *                      | -                                   | 83%  | *                           | 88%                               |
|                                       | 2021           | 66%   | 86%      | 85%    | -                               |                           | _          | -                  | -         | -                               | *    | - | -               | *                      | -                                   | 84%  | *                           | 100%                              |
| At Meets Grade Level or Above         | 2022           | 42%   | 54%      | 57%    | _                               |                           | _          | -                  | -         | -                               | *    | - | -               | *                      | -                                   | 56%  | *                           | 88%                               |
|                                       | 2021           | 37%   | 58%      | 60%    | _                               | _                         | _          | -                  | -         | -                               | *    | - | -               | *                      | -                                   | 60%  | *                           | 80%                               |
| At Masters Grade Level                | 2022           | 20%   | 25%      | 28%    | _                               |                           | _          | -                  | -         | _                               | *    | _ | -               | *                      | _                                   | 28%  | *                           | 38%                               |
|                                       | 2021           | 18%   | 22%      | 27%    | _                               |                           | _          | -                  | _         | _                               | . *  | _ | _               | *                      | _                                   | 27%  | *                           | 30%                               |
| All Grades Science                    |                |       |          |        |                                 |                           |            |                    |           |                                 |      |   |                 |                        |                                     |      |                             |                                   |
| At Approaches Grade Level or Above    | 2022           | 76%   | 93%      | 87%    | -                               | -                         | _          | -                  | -         | -                               | *    | - | -               | *                      | -                                   | 86%  | *                           | *                                 |
|                                       | 2021           | 71%   | 89%      | 82%    | _                               | _                         | _          | -                  | -         | -                               | *    | - | -               | *                      | -                                   | 81%  | *                           | *                                 |
| At Meets Grade Level or Above         | 2022           | 47%   | 65%      | 56%    | _                               | _                         | _          | -                  | -         | -                               | *    | _ | _               | *                      | _                                   | 56%  | *                           | *                                 |
|                                       | 2021           | 44%   | 56%      | 48%    | -                               |                           | _          | -                  | -         | _                               | *    | - | -               | *                      | -                                   | 49%  | *                           | *                                 |
| At Masters Grade Level                | 2022           | 21%   | 25%      | 25%    | -                               |                           | _          | -                  | -         | _                               | *    | - | -               | *                      | -                                   | 26%  | *                           | *                                 |
|                                       | 2021           | 20%   | 26%      | 24%    | -                               |                           | _          | -                  | _         | _                               | *    | - | -               | *                      | _                                   | 26%  | *                           | *                                 |
| All Grades Social Studies             |                |       |          |        |                                 |                           |            |                    |           |                                 |      |   |                 |                        |                                     | ,,,, |                             |                                   |
| At Approaches Grade Level or<br>Above | 2022           | 75%   | 90%      | 77%    | -                               | -                         | _          | -                  | -         | -                               | *    | - | -               | *                      | -                                   | 76%  | *                           | -                                 |
|                                       | 2021           | 73%   | 85%      | 69%    | _                               |                           | _          | -                  | _         | _                               | *    | - | -               | *                      | _                                   | 69%  | *                           | *                                 |

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|                               | School<br>Year |     | District | Campus | Total<br>Bilingual<br>Education |            | <b>BE-Trans</b> | BE-Dual<br>Two-Way |           | ALP<br>Bilingual<br>(Exception) |   | ESL<br>Content-<br>Based |   | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial |     | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|-------------------------------|----------------|-----|----------|--------|---------------------------------|------------|-----------------|--------------------|-----------|---------------------------------|---|--------------------------|---|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Meets Grade Level or Above | 2022           | 50% | 62%      | 31%    | -                               | -          | -               | -                  | -         | -                               | * | -                        | - | *                      | -                                   | 31% | *                           | -                                 |
|                               | 2021           | 49% | 53%      | 22%    | -                               | -          | -               | -                  | -         | -                               | * | -                        | - | *                      | -                                   | 23% | *                           | *                                 |
| At Masters Grade Level        | 2022           | 30% | 30%      | 13%    | -                               | -          | -               | -                  | -         | -                               | * | -                        | - | *                      | -                                   | 14% | *                           | -                                 |
|                               | 2021           | 29% | 23%      | 12%    | -                               | -          | -               | -                  | -         | -                               | * | -                        | - | *                      | -                                   | 13% | *                           | *                                 |
|                               |                |     |          |        | S                               | chool Prog | ress Dom        | ain - Acad         | emic Grow | th Score                        |   |                          |   |                        |                                     |     |                             |                                   |
| All Grades Both Subjects      | 2022           | 74% | 71%      | 75%    | -                               | -          | -               | -                  | -         | -                               | * | -                        | - | *                      | -                                   | 75% | *                           | 78%                               |
|                               | 2019           | 69% | 73%      | 72%    | -                               | -          | -               | -                  | -         |                                 | * | -                        | * |                        | -                                   |     | *                           |                                   |
| All Grades ELA/Reading        | 2022           | 78% | 82%      | 83%    | -                               | -          | -               | -                  | -         | -                               | * | -                        | - | *                      | -                                   | 83% | *                           | 81%                               |
|                               | 2019           | 68% | 75%      | 77%    | -                               | -          | -               | -                  | -         |                                 | * | -                        | * |                        | -                                   |     | *                           |                                   |
| All Grades Mathematics        | 2022           | 69% | 60%      | 67%    | -                               | -          | -               | -                  | -         | -                               | * | -                        | - | *                      | -                                   | 67% | *                           | 75%                               |
|                               | 2019           | 70% | 70%      | 67%    | -                               | -          | -               | -                  | -         |                                 | * | _                        | * |                        | -                                   |     | *                           |                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

|  | State | District | Campus | African<br>American | _      |      |                         |      | Pacific<br>Islander |      | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|--------|------|-------------------------|------|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
|  |       |          |        |                     | 2022 9 |      | : Participat<br>Grades) | ion  |                     |      |                            |      |                               |       |                |                                      |
| All Tests  |       |          |        |                     |        |      |                         |      |                     |      |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 100%   | *                   | 100%   | 100% | 100%                    | 100% | -                   | 100% | 100%                       | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 98%      | 99%    | *                   | 99%    | 97%  | 100%                    | 100% | -                   | 100% | 100%                       | 100% | 100%                          | 96%   | 100%           | 88%                                  |
| Not Included in Accountability: Mobile           | 5%    | 1%       | 1%     | *                   | 1%     | 3%   | 0%                      | 0%   | -                   | 0%   | 0%                         | 0%   | 0%                            | 4%    | 0%             | 12%                                  |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                   | 0%     | 0%   | 0%                      | 0%   | -                   | 0%   | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 1%    | 1%       | 0%     | *                   | 0%     | 0%   | 0%                      | 0%   | -                   | 0%   | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%       | 0%     | *                   | 0%     | 0%   | 0%                      | 0%   | -                   | 0%   | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 1%       | 0%     | *                   | 0%     | 0%   | 0%                      | 0%   | -                   | 0%   | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Reading  |       |          |        |                     |        |      |                         |      |                     |      |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                   | 100%   | 100% | *                       | 100% | -                   | *    | 100%                       | *    | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 92%   | 99%      | 99%    | *                   | 99%    | 98%  | *                       | 100% | -                   | *    | 100%                       | *    | 99%                           | 97%   | 100%           | 83%                                  |
| Not Included in Accountability: Mobile           | 5%    | 1%       | 1%     | *                   | 1%     | 2%   | *                       | 0%   | -                   | *    | 0%                         | *    | 1%                            | 3%    | 0%             | 17%                                  |
| Not Included in Accountability: Other Exclusions | 2%    | 0%       | 0%     | *                   | 0%     | 0%   | *                       | 0%   | -                   | *    | 0%                         | *    | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 1%    | 0%       | 0%     | *                   | 0%     | 0%   | *                       | 0%   | -                   | *    | 0%                         | *    | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%       | 0%     | *                   | 0%     | 0%   | *                       | 0%   | -                   | *    | 0%                         | *    | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | *                   | 0%     | 0%   | *                       | 0%   | -                   | *    | 0%                         | *    | 0%                            | 0%    | 0%             | 0%                                   |
| Mathematics                                      |       |          |        |                     |        |      |                         |      |                     |      |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 97%      | 100%   | *                   | 100%   | 100% | *                       | 100% | -                   | *    | 100%                       | *    | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 96%      | 99%    | *                   | 99%    | 98%  | *                       | 100% | -                   | *    | 100%                       | *    | 99%                           | 97%   | 100%           | 83%                                  |
| Not Included in Accountability: Mobile           | 5%    | 1%       | 1%     | *                   | 1%     | 2%   | *                       | 0%   | -                   | *    | 0%                         | *    | 1%                            | 3%    | 0%             | 17%                                  |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                   | 0%     | 0%   | *                       | 0%   | -                   | *    | 0%                         | *    | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 1%    | 3%       | 0%     | *                   | 0%     | 0%   | *                       | 0%   | -                   | *    | 0%                         | *    | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%       | 0%     | *                   | 0%     | 0%   | *                       | 0%   | -                   | *    | 0%                         | *    | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 3%       | 0%     | *                   | 0%     | 0%   | *                       | 0%   | -                   | *    | 0%                         | *    | 0%                            | 0%    | 0%             | 0%                                   |
| Science  |       |          |        |                     |        |      |                         |      |                     |      |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 98%   | 100%     | 100%   | -                   | 100%   | 100% | *                       | *    | -                   | *    | 100%                       | *    | 100%                          | 100%  | 100%           | *                                    |
| Included in Accountability                       | 93%   |          |        |                     | 100%   |      |                         | *    | -                   | *    | 100%                       |      | 100%                          | 94%   |                |                                      |
| Not Included in Accountability: Mobile           | 4%    |          |        |                     | 0%     |      | *                       | *    | -                   | *    | 0%                         |      | 0%                            | 6%    |                |                                      |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | -                   | 0%     | 0%   | *                       | *    | -                   | *    | 0%                         | *    | 0%                            | 0%    | 0%             | *                                    |
| Not Tested                                       | 2%    | 0%       | 0%     | -                   | 0%     | 0%   | *                       | *    | -                   | *    | 0%                         | *    | 0%                            | 0%    | 0%             | *                                    |

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian    |      | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|-----------------------|------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Absent   | 1%    | 0%       | 0%     | -                   | 0%       | 0%    | *                     | *    | -                   | *                          | 0%                         | *    | 0%                            | 0%    | 0%             | *                                    |
| Other  | 0%    | 0%       | 0%     | -                   | 0%       | 0%    | *                     | *    | -                   | *                          | 0%                         | *    | 0%                            | 0%    | 0%             | *                                    |
| Social Studies                                   |       |          |        |                     |          |       |                       |      |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 98%   | 100%     | 100%   | -                   | 100%     | 100%  | *                     | *    | -                   | -                          | *                          | *    | 100%                          | 100%  | 100%           | *                                    |
| Included in Accountability                       | 94%   | 99%      | 98%    | -                   | 100%     | 89%   | *                     | *    | -                   | -                          | *                          | *    | 100%                          | 83%   | 100%           | *                                    |
| Not Included in Accountability: Mobile           | 4%    | 1%       | 2%     | -                   | 0%       | 11%   | *                     | *    | -                   | -                          | *                          | *    | 0%                            | 17%   | 0%             | *                                    |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | -                   | 0%       | 0%    | *                     | *    | -                   | -                          | *                          | *    | 0%                            | 0%    | 0%             | *                                    |
| Not Tested                                       | 2%    | 0%       | 0%     | -                   | 0%       | 0%    | *                     | *    | -                   | -                          | *                          | *    | 0%                            | 0%    | 0%             | *                                    |
| Absent   | 1%    | 0%       | 0%     | -                   | 0%       | 0%    | *                     | *    | -                   | -                          | *                          | *    | 0%                            | 0%    | 0%             | *                                    |
| Other  | 0%    | 0%       | 0%     | -                   | 0%       | 0%    | *                     | *    | -                   | -                          | *                          | *    | 0%                            | 0%    | 0%             | *                                    |
|  |       |          |        |                     | 2021 :   |       | Participat<br>Grades) | ion  |                     |                            |                            |      |                               |       |                |                                      |
| All Tests  |       |          |        |                     |          |       |                       |      |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 88%   | 99%      | 100%   | *                   | 100%     | 99%   | 100%                  | 100% | -                   | 100%                       | 100%                       | 100% | 100%                          | 99%   | 99%            | 100%                                 |
| Included in Accountability                       | 83%   | 97%      | 98%    | *                   | 99%      | 97%   | 100%                  | 100% | -                   | 100%                       | 100%                       | 100% | 98%                           | 98%   | 98%            | 100%                                 |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 1%     | *                   | 1%       | 2%    | 0%                    | 0%   | -                   | 0%                         | 0%                         | 0%   | 2%                            | 1%    | 1%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                   | 0%       | 0%    | 0%                    | 0%   | -                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 12%   | 1%       | 0%     | *                   | 0%       | 1%    | 0%                    | 0%   | -                   | 0%                         | 0%                         | 0%   | 0%                            | 1%    | 1%             | 0%                                   |
| Absent   | 2%    | 0%       | 0%     | *                   | 0%       | 0%    | 0%                    | 0%   | -                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 10%   | 1%       | 0%     | *                   | 0%       | 1%    | 0%                    | 0%   | -                   | 0%                         | 0%                         | 0%   | 0%                            | 1%    | 0%             | 0%                                   |
| Reading  |       |          |        |                     |          |       |                       |      |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 89%   | 99%      | 99%    | *                   | 100%     | 98%   | *                     | 100% | -                   | *                          | 100%                       | 100% | 100%                          | 98%   | 99%            | 100%                                 |
| Included in Accountability                       | 83%   | 98%      | 98%    | *                   | 99%      | 96%   | *                     | 100% | -                   | *                          | 100%                       | 100% | 99%                           | 97%   | 98%            | 100%                                 |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 1%     | *                   | 1%       | 2%    | *                     | 0%   | -                   | *                          | 0%                         | 0%   | 1%                            | 1%    | 1%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 3%    | 0%       | 0%     | *                   | 0%       | 0%    | *                     | 0%   | -                   | *                          | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 11%   | 1%       | 1%     | *                   | 0%       | 2%    | *                     | 0%   | -                   | *                          | 0%                         | 0%   | 0%                            | 2%    | 1%             | 0%                                   |
| Absent   | 2%    | 0%       | 0%     | *                   | 0%       | 0%    | *                     | 0%   | -                   | *                          | 0%                         | 0%   | 0%                            | 1%    | 1%             | 0%                                   |
| Other  | 10%   | 1%       | 0%     | *                   | 0%       | 2%    | *                     | 0%   | -                   | *                          | 0%                         | 0%   | 0%                            | 1%    | 0%             | 0%                                   |
| Mathematics                                      |       |          |        |                     |          |       |                       |      |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 88%   | 98%      | 100%   | *                   | 100%     | 100%  | *                     | 100% | -                   | *                          | 100%                       | 100% | 100%                          | 99%   | 99%            | 100%                                 |
| Included in Accountability                       | 84%   | 97%      | 99%    | *                   | 99%      | 100%  | *                     | 100% | -                   | *                          | 100%                       | 100% | 99%                           | 99%   | 98%            | 100%                                 |
| Not Included in Accountability: Mobile           | 4%    | 1%       | 1%     | *                   | 1%       | 0%    | *                     | 0%   | -                   | *                          | 0%                         | 0%   | 1%                            | 0%    | 1%             | 0%                                   |

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | *                   | 0%       | 0%    | *                  | 0%    | -                   | *                          | 0%                         | 0% | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 12%   | 2%       | 0%     | *                   | 0%       | 0%    | *                  | 0%    | -                   | *                          | 0%                         | 0% | 0%                            | 1%    | 1%             | 0%                                   |
| Absent   | 2%    | 0%       | 0%     | *                   | 0%       | 0%    | *                  | 0%    | -                   | *                          | 0%                         | 0% | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 10%   | 2%       | 0%     | *                   | 0%       | 0%    | *                  | 0%    | _                   | *                          | 0%                         | 0% | 0%                            | 1%    | 1%             | 0%                                   |
| Science  |       |          |        |                     |          |       |                    |       |                     |                            |                            |    |                               |       |                |                                      |
| Assessment Participant                           | 87%   | 100%     | 100%   | -                   | 100%     | 100%  | -                  | *     | -                   | *                          | *                          | *  | 100%                          | 100%  | 100%           | *                                    |
| Included in Accountability                       | 84%   | 97%      | 97%    | _                   | 97%      | 94%   | -                  | *     | _                   | *                          | *                          | *  | 97%                           | 97%   | 97%            | *                                    |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 3%     | -                   | 3%       | 6%    | -                  | *     | -                   | *                          | *                          | *  | 3%                            | 3%    | 3%             | *                                    |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | -                   | 0%       | 0%    | -                  | *     | _                   | *                          | *                          | *  | 0%                            | 0%    | 0%             | *                                    |
| Not Tested                                       | 13%   | 0%       | 0%     | -                   | 0%       | 0%    | -                  | *     | -                   | *                          | *                          | *  | 0%                            | 0%    | 0%             | *                                    |
| Absent   | 2%    | 0%       | 0%     | _                   | 0%       | 0%    | -                  | *     | -                   | *                          | *                          | *  | 0%                            | 0%    | 0%             | *                                    |
| Other  | 10%   | 0%       | 0%     | -                   | 0%       | 0%    | -                  | *     | -                   | *                          | *                          | *  | 0%                            | 0%    | 0%             | *                                    |
| Social Studies                                   |       |          |        |                     |          |       |                    |       |                     |                            |                            |    |                               |       |                |                                      |
| Assessment Participant                           | 87%   | 100%     | 100%   | -                   | 100%     | 100%  | -                  | -     | -                   | *                          | *                          | *  | 100%                          | 100%  | 100%           | *                                    |
| Included in Accountability                       | 84%   | 97%      | 94%    | -                   | 95%      | 92%   | -                  | -     | -                   | *                          | *                          | *  | 94%                           | 95%   | 96%            | *                                    |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 6%     | -                   | 5%       | 8%    | -                  | -     | -                   | *                          | *                          | *  | 6%                            | 5%    | 4%             | *                                    |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | -                   | 0%       | 0%    | -                  | -     | _                   | *                          | *                          | *  | 0%                            | 0%    | 0%             | *                                    |
| Not Tested                                       | 13%   | 0%       | 0%     | -                   | 0%       | 0%    | -                  | -     | -                   | *                          | *                          | *  | 0%                            | 0%    | 0%             | *                                    |
| Absent   | 3%    | 0%       | 0%     | -                   | 0%       | 0%    | -                  | -     | _                   | *                          | *                          | *  | 0%                            | 0%    | 0%             | *                                    |
| Other  | 10%   | 0%       | 0%     | -                   | 0%       | 0%    | _                  | -     | _                   | *                          | *                          | *  | 0%                            | 0%    | 0%             | *                                    |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

|                                   |          |          |         | African  |          |       | American |       | Pacific  | Two<br>or | Special | Econ   |       |
|-----------------------------------|----------|----------|---------|----------|----------|-------|----------|-------|----------|-----------|---------|--------|-------|
|                                   | State    | District | Campus  | American | Hispanic | White |          |       | Islander |           |         | Disadv | EB/EL |
| Attendance Rate                   |          |          |         |          |          |       |          |       |          |           |         |        |       |
| 2020-21                           | 95.0%    | 98.3%    | 98.0%   | *        | 97.9%    | 98.2% | *        | 99.3% | _        | *         | 95.8%   | 97.5%  | *     |
| 2019-20                           | 98.3%    | 99.6%    | 99.6%   | *        | 99.6%    | 99.7% | *        | 99.9% | -        | *         | 99.5%   | 99.6%  | *     |
| Chronic Absenteeism               |          |          |         |          |          |       |          |       |          |           |         |        |       |
| 2020-21                           | 15.0%    | 4.1%     | 3.0%    | *        | 3.6%     | 1.5%  | *        | 0.0%  | -        | *         | 19.4%   | 6.3%   | *     |
| 2019-20                           | 6.7%     | 0.9%     | 0.5%    | 0.0%     | 0.7%     | 0.0%  | *        | 0.0%  | -        | *         | 0.0%    | 1.1%   | *     |
| Annual Dropout Rate (C            | Gr 7-8)  |          |         |          |          |       |          |       |          |           |         |        |       |
| 2020-21                           | 0.9%     | 0.0%     | 0.0%    | -        | 0.0%     | 0.0%  | *        | *     | -        | *         | 0.0%    | 0.0%   | *     |
| 2019-20                           | 0.5%     | 0.0%     | 0.0%    | -        | 0.0%     | 0.0%  | -        | -     | -        | *         | *       | 0.0%   | *     |
| Annual Dropout Rate (C            | Gr 9-12  | )        |         |          |          |       |          |       |          |           |         |        |       |
| 2020-21                           | 2.4%     | 0.0%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| 2019-20                           | 1.6%     | 0.0%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| 4-Year Longitudinal Ra            | te (Gr 9 | 9-12)    |         |          |          |       |          |       |          |           |         |        |       |
| Class of 2021                     |          |          |         |          |          |       |          |       |          |           |         |        |       |
| Graduated                         | 90.0%    | 100.0%   | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| Received TxCHSE                   | 0.3%     | 0.0%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| Continued HS                      | 3.9%     | 0.0%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| Dropped Out                       | 5.8%     | 0.0%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| Graduates and TxCHSE              | 90.3%    | 100.0%   | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| Graduates, TxCHSE, and Continuers | 94.2%    | 100.0%   | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| Class of 2020                     |          |          |         |          |          |       |          |       |          |           |         |        |       |
| Graduated                         | 90.3%    | 100.0%   | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| Received TxCHSE                   | 0.4%     | 0.0%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| Continued HS                      | 3.9%     | 0.0%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| Dropped Out                       | 5.4%     | 0.0%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| Graduates and TxCHSE              | 90.7%    | 100.0%   | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| Graduates, TxCHSE, and Continuers | 94.6%    | 100.0%   | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| 5-Year Extended Longit            | tudinal  | Rate (G  | r 9-12) |          |          |       |          |       |          |           |         |        |       |
| Class of 2020                     |          |          |         |          |          |       |          |       |          |           |         |        |       |
| Graduated                         | 92.2%    | 100.0%   | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| Received TxCHSE                   | 0.5%     | 0.0%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| Continued HS                      | 1.1%     | 0.0%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| Dropped Out                       | 6.2%     | 0.0%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| Graduates and TxCHSE              | 92.7%    | 100.0%   | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

|                                   |         |          |           |            |          |         |          |       |          | Two   |         |        |       |
|-----------------------------------|---------|----------|-----------|------------|----------|---------|----------|-------|----------|-------|---------|--------|-------|
|                                   | Ctata   | District | Campus    | African    | Hienonie | \A/bita | American | Agion | Pacific  | More  | Special |        | ED/EL |
| Graduates, TxCHSE,                |         | 100.0%   | Campus    | American   | Hispanic | wnite   | Indian   | Asian | Islander | Races | Ed      | Disadv | EB/EL |
| and Continuers                    | 93.070  | 100.070  | _         | _          | _        | _       | _        | _     | _        | _     | _       | _      |       |
| Class of 2019                     |         |          |           |            |          |         |          |       |          |       |         |        |       |
| Graduated                         | 92.0%   | 100.0%   | -         | -          | -        | -       | _        | -     | _        | -     | -       | -      |       |
| Received TxCHSE                   | 0.5%    | 0.0%     | -         | -          | -        | -       | -        | -     | -        | -     | -       | -      |       |
| Continued HS                      | 1.3%    | 0.0%     | -         | -          | -        | -       | -        | -     | -        | -     | -       | -      |       |
| Dropped Out                       | 6.1%    | 0.0%     | -         | -          | -        | -       | -        | -     | -        | -     | -       | -      |       |
| Graduates and TxCHSE              | 92.6%   | 100.0%   | -         | -          | -        | -       | -        | -     | -        | -     | -       | -      |       |
| Graduates, TxCHSE, and Continuers | 93.9%   | 100.0%   | -         | -          | -        | -       | -        | -     | -        | -     | -       | -      |       |
| 6-Year Extended Longit            | tudinal | Rate (G  | r 9-12)   |            |          |         |          |       |          |       |         |        |       |
| Class of 2019                     |         |          |           |            |          |         |          |       |          |       |         |        |       |
| Graduated                         | 92.6%   | 100.0%   | -         | -          | -        | -       | -        | -     | -        | -     | -       | -      |       |
| Received TxCHSE                   | 0.6%    | 0.0%     | -         | -          | -        | -       | _        | -     | -        | -     | -       | -      |       |
| Continued HS                      | 0.6%    | 0.0%     | -         | -          | -        | -       | -        | -     | -        | -     | -       | -      |       |
| Dropped Out                       | 6.2%    | 0.0%     | -         | -          | -        | -       | -        | -     | -        | -     | -       | -      |       |
| Graduates and TxCHSE              | 93.2%   | 100.0%   | -         | -          | -        | -       | -        | -     | _        | -     | -       | _      |       |
| Graduates, TxCHSE, and Continuers | 93.8%   | 100.0%   | -         | -          | -        | -       | -        | -     | -        | -     | -       | -      |       |
| Class of 2018                     |         |          |           |            |          |         |          |       |          |       |         |        |       |
| Graduated                         | 92.6%   | 98.8%    | -         | -          | -        | -       | -        | -     | -        | -     | -       | -      |       |
| Received TxCHSE                   | 0.7%    | 0.0%     | -         | -          | -        | -       | -        | -     | -        | -     | -       | -      |       |
| Continued HS                      | 0.6%    | 0.0%     | -         | -          | -        | -       | -        | -     | -        | -     | -       | -      |       |
| Dropped Out                       | 6.1%    | 1.2%     | -         | -          | -        | -       | -        | -     | -        | -     | -       | -      |       |
| Graduates and TxCHSE              | 93.3%   | 98.8%    | -         | -          | -        | -       | _        | -     | -        | _     | -       | -      |       |
| Graduates, TxCHSE, and Continuers | 93.9%   | 98.8%    | -         | -          | -        | -       | -        | -     | -        | -     | -       | -      |       |
| 4-Year Federal Graduat            | ion Ra  | te Witho | ut Exclus | ions (Gr 9 | -12)     |         |          |       |          |       |         |        |       |
| Class of 2021                     | 90.0%   | 100.0%   | -         | -          | -        | -       | -        | -     | -        | -     | -       | -      |       |
| Class of 2020                     | 90.3%   | 100.0%   | -         | -          | -        | -       | -        | -     | -        | -     | -       | -      |       |
| RHSP/DAP Graduates (              | Longit  | udinal R | ate)      |            |          |         |          |       |          |       |         |        |       |
| Class of 2021                     | 87.5%   | -        | -         | -          | _        | -       | -        | -     | -        | -     | -       | -      |       |
| Class of 2020                     | 83.0%   | -        | -         | -          | -        | -       | -        | -     | -        | -     | -       | -      |       |
| FHSP-E Graduates (Lor             | ngitudi | nal Rate | )         |            |          |         |          |       |          |       |         |        |       |
| Class of 2021                     | 3.8%    | 1.1%     | -         | -          | -        | -       | -        | -     | -        | -     | -       | -      |       |
| Class of 2020                     | 4.3%    | 0.0%     |           |            | _        |         |          |       |          |       |         |        |       |

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

|  | State  | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|--|--|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2021  | 81.9%  | 98.9%    | -      | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| Class of 2020  | 83.5%  | 100.0%   | -      | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |          |        |                     |          |       |                    |       |                     |   |               |                |       |
| Class of 2021  | 85.7%  | 100.0%   | -      | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| Class of 2020  | 87.8%  | 100.0%   | -      | -                   | -        | -     | _                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP Graduates (                                   | Annua  | l Rate)  |        |                     |          |       |                    |       |                     |   |               |                |       |
| 2020-21  | 43.8%  | -        | -      | -                   | -        | -     | _                  | -     | -                   | - | -             | -              | -     |
| 2019-20  | 38.6%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| FHSP-E Graduates (An                                   | nual Ra  | ite)     |        |                     |          |       |                    |       |                     |   |               |                |       |
| 2020-21  | 3.8%   | 1.2%     | -      | -                   | -        | -     | _                  | -     | -                   | - | -             | -              | -     |
| 2019-20  | 4.4%   | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| FHSP-DLA Graduates (                                   | Annual   | Rate)    |        |                     |          |       |                    |       |                     |   |               |                |       |
| 2020-21  | 80.4%  | 98.8%    | -      | -                   | -        | -     | _                  | -     | -                   | - | -             | -              | -     |
| 2019-20  | 81.8%  | 100.0%   | -      | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS                                    | RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) |          |        |                     |          |       |                    |       |                     |   |               |                |       |
| 2020-21  | 84.1%  | 100.0%   | -      | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| 2019-20  | 85.8%  | 100.0%   | -      | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |

#### Texas Education Agency 2021-22 Graduation Profile (TAPR)

#### SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

|  | Campus<br>Count | Campus<br>Percent |    | State<br>Count |
|--|-----------------|-------------------|----|----------------|
| Graduates (2020-21 Annual Gradu                            | uates)          |                   |    |                |
| Total Graduates  | _               | -                 | 85 | 358,842        |
| By Ethnicity:  |                 |                   |    |                |
| African American   | -               | -                 | 1  | 44,018         |
| Hispanic   | -               | -                 | 68 | 183,306        |
| White  | -               | -                 | 14 | 103,898        |
| American Indian  | -               | -                 | 0  | 1,195          |
| Asian  | -               | -                 | 2  | 18,030         |
| Pacific Islander   | -               | -                 | 0  | 553            |
| Two or More Races  | _               | -                 | 0  | 7,842          |
| By Graduation Type:  |                 |                   |    |                |
| Minimum H.S. Program                                       | _               | -                 | 0  | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0  | 729            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 0  | 56,281         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 1  | 13,582         |
| Foundation H.S. Program (DLA)                              | _               | -                 | 84 | 287,316        |
|  |                 |                   |    |                |
| Special Education Graduates                                | _               | -                 | 2  | 31,028         |
| Economically Disadvantaged Graduates                       | -               | -                 | 32 | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 1  | 32,809         |
| At-Risk Graduates  | -               | -                 | 3  | 155,884        |
| CTE Completers   | -               | _                 | 50 | 99,076         |

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

There is no data for this campus.

|   |                                       | Mem     | bership  |           | Enrollment |         |          |           |
|---|---------------------------------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Car                                   | npus    |          |           | Campus     |         |          |           |
| Student Information                           | Count                                 | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                | 406                                   | 100.0%  | 781      | 5,402,928 | 406        | 100.0%  | 781      | 5,427,370 |
| Students by Grade                             |                                       |         |          |           |            |         |          |           |
| Pre-Kindergarten                              | 18                                    | 4.4%    | 2.3%     | 4.1%      | 18         | 4.4%    | 2.3%     | 4.1%      |
| Pre-Kindergarten: 3-year Old                  | 3                                     | 0.7%    | 0.4%     | 0.6%      | 3          | 0.7%    | 0.4%     | 0.6%      |
| Pre-Kindergarten: 4-year Old                  | 15                                    | 3.7%    | 1.9%     | 3.5%      | 15         | 3.7%    | 1.9%     | 3.5%      |
| Kindergarten                                  | 38                                    | 9.4%    | 4.9%     | 6.8%      | 38         | 9.4%    | 4.9%     | 6.8%      |
| Grade 1                                       | 40                                    | 9.9%    | 5.1%     | 7.1%      | 40         | 9.9%    | 5.1%     | 7.1%      |
| Grade 2                                       | 43                                    | 10.6%   | 5.5%     | 7.1%      | 43         | 10.6%   | 5.5%     | 7.1%      |
| Grade 3                                       | 40                                    | 9.9%    | 5.1%     | 7.1%      | 40         | 9.9%    | 5.1%     | 7.1%      |
| Grade 4                                       | 40                                    | 9.9%    | 5.1%     | 7.1%      | 40         | 9.9%    | 5.1%     | 7.1%      |
| Grade 5                                       | 33                                    | 8.1%    | 4.2%     | 7.2%      | 33         | 8.1%    | 4.2%     | 7.2%      |
| Grade 6                                       | 49                                    | 12.1%   | 6.3%     | 7.4%      | 49         | 12.1%   | 6.3%     | 7.4%      |
| Grade 7                                       | 53                                    | 13.1%   | 6.8%     | 7.7%      | 53         | 13.1%   | 6.8%     | 7.7%      |
| Grade 8                                       | 52                                    | 12.8%   | 6.7%     | 7.9%      | 52         | 12.8%   | 6.7%     | 7.8%      |
| Ethnic Distribution                           | , , , , , , , , , , , , , , , , , , , |         |          |           |            |         |          |           |
| African American                              | 3                                     | 0.7%    | 0.8%     | 12.8%     | 3          | 0.7%    | 0.8%     | 12.8%     |
| Hispanic                                      | 312                                   | 76.8%   | 76.7%    | 52.8%     | 312        | 76.8%   | 76.7%    | 52.7%     |
| White   | 74                                    | 18.2%   | 19.7%    | 26.3%     | 74         | 18.2%   | 19.7%    | 26.3%     |
| American Indian                               | 3                                     | 0.7%    | 0.4%     | 0.3%      | 3          | 0.7%    | 0.4%     | 0.3%      |
| Asian   | 11                                    | 2.7%    | 1.8%     | 4.8%      | 11         | 2.7%    | 1.8%     | 4.8%      |
| Pacific Islander                              | 0                                     | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 3                                     | 0.7%    | 0.6%     | 2.9%      | 3          | 0.7%    | 0.6%     | 2.9%      |
| Sex   |                                       |         |          |           |            |         |          |           |
| Female  | 196                                   | 48.3%   | 50.4%    | 48.9%     | 196        | 48.3%   | 50.4%    | 48.8%     |
| Male  | 210                                   | 51.7%   | 49.6%    | 51.1%     | 210        | 51.7%   | 49.6%    | 51.2%     |
| Other Student Cohorts                         |                                       |         |          |           |            |         |          |           |
| Economically Disadvantaged                    | 191                                   | 47.0%   | 43.0%    | 60.7%     | 191        | 47.0%   | 43.0%    | 60.6%     |
| Non-Educationally Disadvantaged               | 215                                   | 53.0%   | 57.0%    | 39.3%     | 215        | 53.0%   | 57.0%    | 39.4%     |
| Section 504 Students                          | 30                                    | 7.4%    | 7.3%     | 7.4%      | 30         | 7.4%    | 7.3%     | 7.4%      |
| EB Students/EL                                | 2                                     | 0.5%    | 1.2%     | 21.7%     | 2          | 0.5%    | 1.2%     | 21.7%     |
| Students w/ Disciplinary Placements (2020-21) | 3                                     | 0.7%    | 0.6%     | 0.6%      |            |         |          |           |
| Students w/ Dyslexia                          | 18                                    | 4.4%    | 3.6%     |           |            | 4.4%    | 3.6%     | 5.0%      |
| Foster Care                                   | 0                                     | 0.0%    | 0.0%     |           |            | 0.0%    | 0.0%     |           |
| Homeless                                      | 0                                     | 0.0%    | 0.0%     |           |            | 0.0%    | 0.0%     | 1.1%      |
| Immigrant                                     | 0                                     | 0.0%    | 0.0%     |           |            | 0.0%    | 0.0%     | 2.0%      |
| Migrant                                       | 2                                     | 0.5%    | 0.8%     |           |            |         |          |           |
| Title I                                       |                                       | 100.0%  |          |           |            |         | 100.0%   |           |

|  |       | Mem     | bership  | nip   |       | Enrollment |          |       |
|--|-------|---------|----------|-------|-------|------------|----------|-------|
|  | Car   | npus    |          |       | Car   | npus       |          |       |
| Student Information                                    | Count | Percent | District | State | Count | Percent    | District | State |
| Military Connected                                     | 14    | 3.4%    | 3.2%     | 3.3%  | 14    | 3.4%       | 3.2%     | 3.3%  |
| At-Risk  | 127   | 31.3%   | 23.9%    | 53.5% | 127   | 31.3%      | 23.9%    | 53.5% |
| Students by Instructional Program                      |       |         |          |       |       |            |          |       |
| Bilingual/ESL Education                                | 2     | 0.5%    | 0.9%     | 21.9% | 2     | 0.5%       | 0.9%     | 21.8% |
| Career and Technical Education                         | 0     | 0.0%    | 43.5%    | 25.8% |       |            |          |       |
| Career and Technical Education (9-12 grades only)      | 0     | 0.0%    | 90.7%    | 71.0% |       |            |          |       |
| Gifted and Talented Education                          | 75    | 18.5%   | 16.5%    | 8.0%  | 75    | 18.5%      | 16.5%    | 8.0%  |
| Special Education                                      | 41    | 10.1%   | 6.7%     | 11.6% | 41    | 10.1%      | 6.7%     | 11.7% |
| Students with Disabilities by Type of Primary Disabili | ty    |         |          |       |       |            |          |       |
| Total Students with Disabilities                       | 41    |         |          |       |       |            |          |       |
| Students with Intellectual Disabilities                | 12    | 29.3%   | 36.5%    | 43.0% |       |            |          |       |
| Students with Physical Disabilities                    | 18    | 43.9%   | 36.5%    | 20.8% |       |            |          |       |
| Students with Autism                                   | *     | *       | *        | 14.7% |       |            |          |       |
| Students with Behavioral Disabilities                  | **    | **      | **       | 20.0% |       |            |          |       |
| Students with Non-Categorical Early Childhood          | 0     | 0.0%    | 0.0%     | 1.5%  |       |            |          |       |
| Mobility (2020-21)                                     |       |         |          |       |       |            |          |       |
| Total Mobile Students                                  | 16    | 4.4%    | 4.2%     | 13.6% |       |            |          |       |
| African American                                       | 0     | 0.0%    | 0.0%     | 2.5%  |       |            |          |       |
| Hispanic   | 13    | 3.6%    | 3.0%     | 6.6%  |       |            |          |       |
| White  | 3     | 0.8%    | 1.2%     | 3.5%  |       |            |          |       |
| American Indian  | 0     | 0.0%    | 0.0%     | 0.1%  |       |            |          |       |
| Asian  | 0     | 0.0%    | 0.0%     | 0.3%  |       |            |          |       |
| Pacific Islander                                       | 0     | 0.0%    | 0.0%     | 0.0%  |       |            |          |       |
| Two or More Races                                      | 0     | 0.0%    | 0.0%     | 0.5%  |       |            |          |       |
| Special Ed Students who are Mobile                     | 2     | 5.6%    | 4.4%     | 15.7% |       |            |          |       |
| Count and Percent of EB Students/EL who are Mobile     | 0     | 0.0%    | 0.0%     | 12.1% |       |            |          |       |
| Count and Percent of Econ Dis Students who are Mobile  | 7     | 4.1%    | 3.9%     | 15.0% |       |            |          |       |
| Student Attrition (2020-21)                            |       |         |          |       |       |            |          |       |
| Total Student Attrition                                | 22    | 6.0%    | 6.1%     | 18.9% |       |            |          |       |

|                          |        | -Specia<br>ation Ra |       | Special Education<br>Rates |          |       |  |  |  |  |
|--------------------------|--------|---------------------|-------|----------------------------|----------|-------|--|--|--|--|
| Student<br>Information   | Campus | District            | State | Campus                     | District | State |  |  |  |  |
| Retention Rates by Grade |        |                     |       |                            |          |       |  |  |  |  |
| Kindergarten             | 0.0%   | 0.0%                | 1.9%  | 0.0%                       | 0.0%     | 5.2%  |  |  |  |  |
| Grade 1                  | 0.0%   | 0.0%                | 2.9%  | 0.0%                       | 0.0%     | 4.2%  |  |  |  |  |
| Grade 2                  | 0.0%   | 0.0%                | 1.7%  | 0.0%                       | 0.0%     | 2.2%  |  |  |  |  |
| Grade 3                  | 0.0%   | 0.0%                | 1.0%  | 0.0%                       | 0.0%     | 1.0%  |  |  |  |  |
| Grade 4                  | 0.0%   | 0.0%                | 0.7%  | 0.0%                       | 0.0%     | 0.7%  |  |  |  |  |
| Grade 5                  | 0.0%   | 0.0%                | 0.5%  | 0.0%                       | 0.0%     | 0.7%  |  |  |  |  |
| Grade 6                  | 0.0%   | 0.0%                | 0.6%  | 0.0%                       | 0.0%     | 0.6%  |  |  |  |  |
| Grade 7                  | 0.0%   | 0.0%                | 0.7%  | 0.0%                       | 0.0%     | 0.7%  |  |  |  |  |
| Grade 8                  | 0.0%   | 0.0%                | 0.6%  | 0.0%                       | 0.0%     | 0.8%  |  |  |  |  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary                |        |          |       |
| Kindergarten              | 19.0   | 19.0     | 18.7  |
| Grade 1                   | 20.0   | 20.0     | 18.7  |
| Grade 2                   | 21.5   | 21.5     | 18.6  |
| Grade 3                   | 20.0   | 20.0     | 18.7  |
| Grade 4                   | 20.0   | 20.0     | 18.8  |
| Grade 5                   | 16.5   | 16.5     | 20.2  |
| Grade 6                   | 16.9   | 16.9     | 19.2  |
| Secondary                 |        |          |       |
| English/Language Arts     | 17.1   | 17.0     | 16.3  |
| Foreign Languages         | 16.0   | 14.9     | 18.4  |
| Mathematics               | 17.5   | 15.5     | 17.5  |
| Science                   | 17.5   | 14.8     | 18.5  |
| Social Studies            | 17.5   | 17.8     | 19.1  |

|   | Campus        | 5       |          |          |
|---|---------------|---------|----------|----------|
| Staff Information                         | Count/Average | Percent | District | State    |
| Total Staff                               | 36.5          |         |          | 100.0%   |
| Professional Staff                        | 28.7          | 78.7%   | 65.0%    | 64.1%    |
| Teachers                                  | 25.7          | 70.5%   | 52.0%    | 49.3%    |
| Professional Support                      | 1.0           | 2.7%    | 9.3%     | 10.7%    |
| Campus Administration (School Leadership) | 2.0           | 5.5%    | 2.4%     | 2.9%     |
| Educational Aides                         | 7.8           | 21.3%   | 12.0%    | 11.1%    |
| Librarians and Counselors (Headcount)     |               |         |          |          |
| Full-time Librarians                      | 0.0           | n/a     | 0.0      | 4,194.0  |
| Part-time Librarians                      | 0.0           | n/a     | 0.0      | 607.0    |
| Full-time Counselors                      | 1.0           | n/a     | 2.0      | 13,550.0 |
| Part-time Counselors                      | 0.0           | n/a     | 0.0      | 1,176.0  |
| Total Minority Staff                      | 26.6          | 72.7%   | 74.2%    | 52.1%    |
| Teachers by Ethnicity                     |               |         |          |          |
| African American                          | 0.0           | 0.0%    | 0.0%     | 11.2%    |
| Hispanic                                  | 16.6          | 64.4%   | 72.8%    | 28.9%    |
| White                                     | 9.2           | 35.6%   | 27.2%    | 56.4%    |
| American Indian                           | 0.0           | 0.0%    | 0.0%     | 0.3%     |
| Asian                                     | 0.0           | 0.0%    | 0.0%     | 1.9%     |
| Pacific Islander                          | 0.0           | 0.0%    | 0.0%     | 0.1%     |
| Two or More Races                         | 0.0           | 0.0%    | 0.0%     | 1.2%     |
| Teachers by Sex                           |               |         |          |          |
| Males                                     | 1.1           | 4.3%    | 22.7%    | 24.1%    |
| Females                                   | 24.6          | 95.7%   | 77.3%    | 75.9%    |
| Teachers by Highest Degree Held           |               |         |          |          |
| No Degree                                 | 0.0           | 0.0%    | 0.0%     | 1.4%     |
| Bachelors                                 | 18.3          | 71.0%   | 69.4%    | 72.6%    |
| Masters                                   | 7.5           | 29.0%   | 30.6%    | 25.2%    |
| Doctorate                                 | 0.0           | 0.0%    | 0.0%     | 0.8%     |
| Teachers by Years of Experience           |               |         |          |          |
| Beginning Teachers                        | 5.0           | 19.4%   | 11.9%    | 7.9%     |
| 1-5 Years Experience                      | 3.2           | 12.3%   | 19.8%    | 26.7%    |
| 6-10 Years Experience                     | 6.0           | 23.3%   | 15.9%    | 20.6%    |
| 11-20 Years Experience                    | 8.2           | 32.0%   |          | 28.6%    |
| 21-30 Years Experience                    | 2.3           | 9.1%    | 17.3%    | 13.2%    |
| Over 30 Years Experience                  | 1.0           | 3.9%    | 2.0%     | 2.9%     |
| Number of Students per Teacher            | 15.8          | n/a     | 15.5     | 14.6     |

#### Texas Education Agency 2021-22 Staff Information (TAPR)

#### SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

| Staff Information  | Campus      | District | State    |
|--|-------------|----------|----------|
| <b>Experience of Campus Leadership</b>                         |             |          |          |
| Average Years Experience of Principals                         | 3.0         | 7.5      | 6.3      |
| Average Years Experience of Principals with District           | 3.0         | 2.5      | 5.4      |
| Average Years Experience of Assistant Principals               | 3.0         | 3.0      | 5.5      |
| Average Years Experience of Assistant Principals with District | 3.0         | 3.0      | 4.8      |
| Average Years Experience of Teachers                           | 11.8        | 12.5     | 11.1     |
| Average Years Experience of Teachers with District             | 4.5         | 4.7      | 7.2      |
| Average Teacher Salary by Years of Experience (regular d       | uties only) |          |          |
| Beginning Teachers   | \$46,962    | \$46,270 | \$51,054 |
| 1-5 Years Experience   | \$47,422    | \$49,327 | \$54,577 |
| 6-10 Years Experience  | \$52,708    | \$53,144 | \$57,746 |
| 11-20 Years Experience   | \$62,884    | \$64,169 | \$61,377 |
| 21-30 Years Experience   | \$68,408    | \$70,923 | \$65,949 |
| Over 30 Years Experience                                       | \$80,278    | \$80,278 | \$71,111 |
| Average Actual Salaries (regular duties only)                  |             |          |          |
| Teachers   | \$56,695    | \$58,834 | \$58,887 |
| Professional Support   | \$58,400    | \$65,626 | \$69,505 |
| Campus Administration (School Leadership)                      | \$71,611    | \$74,112 | \$84,990 |
| Instructional Staff Percent                                    | n/a         | 61.2%    | 64.9%    |
| Contracted Instructional Staff (not incl. above)               | 0.3         | 0.5      | 2,113.6  |

|   | Cam   | ipus    |          |       |  |  |  |
|---|-------|---------|----------|-------|--|--|--|
| Program Information                     | Count | Percent | District | State |  |  |  |
| Teachers by Program (population served) |       |         |          |       |  |  |  |
| Bilingual/ESL Education                 | 0.0   | 0.0%    | 0.0%     | 6.2%  |  |  |  |
| Career and Technical Education          | 0.0   | 0.0%    | 10.9%    | 5.2%  |  |  |  |
| Compensatory Education                  | 1.0   | 3.9%    | 2.0%     | 3.0%  |  |  |  |
| Gifted and Talented Education           | 0.0   | 0.0%    | 0.0%     | 1.7%  |  |  |  |
| Regular Education                       | 22.7  | 88.3%   | 82.4%    | 70.8% |  |  |  |
| Special Education                       | 2.0   | 7.8%    | 4.7%     | 9.6%  |  |  |  |
| Other                                   | 0.0   | 0.0%    | 0.0%     | 3.5%  |  |  |  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)